

BULLYING AND VIOLENCE PREVENTION

ELEVENTH GRADE

LESSON 2

TITLE: Just When You Think You Know Everything...

PURPOSE: To raise awareness about friendship characteristics.

OBJECTIVES: The student will be able to:

- define friendship.
- identify the ways in which bullying may impact friendships.

SUNSHINE STATE STANDARDS: LA.1112.1.5.1, 1112.1.6.1, 1112.1.6.4

STUDENT SERVICES BENCHMARKS AND STANDARDS: PS 1.1, 1.2, 2.1

VOCABULARY: colleague, acquaintance, friend, boyfriend/girlfriend, and ally.

INSTRUCTIONAL TIME: 45 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- dry erase board and markers
- KWL chart (to be copied on board)
- Computer Lab or a room with 6-7 computers

SPRINGBOARD ACTIVITY:

- 1) Have KWL Chart on display on the board prior to students entering the classroom.
- 2) Facilitate a class discussion about the first two aspects of the KWL chart:
K= What you know. W=What you want to know. Write responses on the dry erase board.
- 3) Define the following for the class: colleague, acquaintance, friend, boyfriend/girlfriend, and ally.
 - a) Colleague – A fellow member of a profession or staff.
 - b) Acquaintance – A person known to one, but not a close friend.
 - c) Friend – A person who gives assistance, a supporter.
 - d) Boyfriend/Girlfriend – A favored male or female companion.
 - e) Ally – A person, group or nation that is associated with another.

- 4) Brainstorm with your students how bullying can be seen in all different forms of relationships, i.e. boyfriends not letting their girlfriends hang out with single friends, colleagues not interacting with the new guy due to feeling threatened, team members not speaking to other athletes, etc...

ACTIVITY:

- 1) Have students get in groups of 3-4 students.
- 2) Instruct each group to come up with a list of 10 things to know about bullies. For this activity, you may either take students to the media center or the computer lab to research the characteristics of a bully.

ASSESSMENT: Teacher observation, class participation and completion of activity.

FOLLOW-UP ACTIVITY: Have students complete the L on the KWL chart.
L=What was learned about friendship.