

BULLYING AND VIOLENCE PREVENTION

TWELFTH GRADE

LESSON 2

TITLE: Roles Re-defined

PURPOSE: To increase awareness about roles in bullying situations.

OBJECTIVES: The student will be able to:

- identify the roles individuals play in bullying situations.
- demonstrate an understanding of how various roles impact the outcome of a bullying scenario.

LANGUAGE ARTS FLORIDA STANDARDS (LAFS): LAFS.1112.SL.1.1; LAFS.1112.SL.2.4; LAFS.1112.W.1.3

COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL) COMPETENCIES: Self Awareness; Self-Management; Social Awareness; Relationship Skills; Responsible Decision-Making

VALUES MATTER MIAMI CORRELATION: Respect; Responsibility

VOCABULARY: bully, victim, bystander

INSTRUCTIONAL TIME: 60 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- dry erase board and markers
- pen
- paper

SPRINGBOARD ACTIVITY:

- 1) Ask students to define the words *bully*, *victim*, *bystander*, and *upstander*. Write student responses on the board.
- 2) Discuss the roles of each and how they impact a bullying situation.

ACTIVITY:

- 1) Divide class into cooperative groups of two to four students.

- 2) Brainstorm situations in which bullying occurs. Examples: The classroom bully who uses force to gain materials from others or is territorial about seating; the person who makes fun of an individual who has a disability; those who use racial slurs toward others.
- 3) Have students write a skit based on a bullying situation they discussed during the brainstorming activity. Remind students to identify the characters in the story such as: the bully, victim, bystander and the upstander.
- 4) Have students present their skit to the class.
- 5) Allow students to critique skits verbally and suggest ways in which the situations could have been handled differently.

ASSESSMENT: Teacher observation, class participation and completion of follow-up activity.

FOLLOW-UP ACTIVITY: Ask students to write about a bullying situation he/she was involved in. Have them indicate how the roles discussed impact the scenario.