

BULLYING AND VIOLENCE PREVENTION

FIRST GRADE

LESSON 1

TITLE: What's Wrong with the Recess Queen?

PURPOSE: To identify bullying behaviors in self and others.

OBJECTIVES: The student will be able to:

- identify characteristics of a bully.
- understand that bullying is a problem that requires a solution.

LANGUAGE ARTS FLORIDA STANDARDS (LAFS): LAFS.1.RL1.2;
LAFS.1.RL1.3; LAFS.1.RL2.4; LAFS.1.RL4.10

COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL) COMPETENCIES: Social Awareness; Responsible Decision-Making

VALUES MATTER MIAMI CORRELATION: Respect; Responsibility

VOCABULARY: bullying, solution

INSTRUCTIONAL TIME: 20 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- Book: The Recess Queen by Alexis O'Neill
- dry erase board and markers
- one sheet of paper per student
- pencil
- crayons

SPRINGBOARD ACTIVITY:

- 1) Write the word *bully* on the board in a vertical manner (acronym).
- 2) Ask students to come up with a sentence or word that best describes a bully. For example, B = Being mean to another person.
- 3) Continue with the remaining letters.

ACTIVITY:

- 1) Read and discuss the book: The Recess Queen by Alexis O'Neill
- 2) Provide each student with one sheet of paper.
- 3) Instruct students to fold the paper in half (hamburger style).
 - a) At the top of the page, students are to write The Recess Queen
 - b) On the left sheet of the paper, have students write the word *Problem*. Have them illustrate the problem in the story.
 - c) On the right side of the sheet, have students write the word *Solution*. Have them illustrate how the problem was solved.

ASSESSMENT: Teacher observation, class participation and completion of the problem/solution drawing.

FOLLOW-UP ACTIVITY: Have students share their perception of the problem and the solution in the story, The Recess Queen. Ask students to provide other ways in which the problem could have been solved in the story.