

BULLYING AND VIOLENCE PREVENTION

FIRST GRADE

LESSON 2

TITLE: Let's Not Judge a Book by It's Cover

PURPOSE: To understand that anyone can be a bully, a victim or a bystander.

OBJECTIVES: The student will be able to:

- distinguish between the three roles in bullying situations.
- discuss the different characteristics of a bully, victim, and bystander.

SUNSHINE STATE STANDARDS: LA.1.1.6.2, 1.1.6.5, 1.1.7.3

STUDENT SERVICES BENCHMARKS AND STANDARDS: PS 1.2, 1.4, 4.6

VOCABULARY: bully, victim, bystander, judging a book by it's cover

INSTRUCTIONAL TIME: 45 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- dry erase board and markers
- three photos of children that differ in gender and ethnicity
- three small sentence strips with following words written on them: bully, victim, and bystander

SPRINGBOARD ACTIVITY:

- 1) Define and discuss the three words on your sentence strip: *bully*, *victim* and *bystander*.
- 2) Ask students to provide an example of each role.

ACTIVITY:

- 1) Place three photos (headshots) of children on the board.
- 2) Select a student to come to the board and match the roles to the headshots of the children. Repeat this step with at least two other students.
- 3) Allow students to explain their rationale.

4) Introduce the phrase “judging a book by its cover”.

ASSESSMENT: Teacher observation, class participation and completion of activity.

FOLLOW-UP ACTIVITY: Explain to the students why it is important not to judge others by their appearance.