

BULLYING AND VIOLENCE PREVENTION
FIRST GRADE
LESSON 3

TITLE: Name That Feeling!

PURPOSE: To introduce students to feelings associated with hypothetical bullying scenarios.

OBJECTIVES: The student will be able to:

- identify with the feelings of a bully, victim, and bystander.
- demonstrate an understanding of feeling words by matching a feeling word to each of the roles introduced.

SUNSHINE STATE STANDARDS: LA.1.1.6.2, 1.1.6.5, 1.1.7.3

STUDENT SERVICES BENCHMARKS AND STANDARDS: PS 1.6, 2.1, 3.3

VOCABULARY: afraid, sad, angry, bored, mad, lonely, scared

INSTRUCTIONAL TIME: 30 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- dry erase marker and board

SPRINGBOARD ACTIVITY:

- 1) Define and discuss the meaning of the word *feelings*.
- 2) Have students tell about a time when he/she was feeling happy, sad, etc.

ACTIVITY:

- 1) Read each of the statements below. After each statement, have students act out the feeling word.
 - a) Pedro is feeling sad because he missed the basket at P.E.
 - b) Maria is happy because Steven invited her to go to Chuck E. Cheese
 - c) Mark feels lonely when his dad goes to work.
 - d) Sandra feels afraid when it is thundering outside.
 - e) Elizabeth is so happy to be celebrating her 7th birthday on Friday.

f) John feels sad when he gets bad grades on his report card.

ASSESSMENT: Teacher observation, class participation and completion of activity.

FOLLOW-UP ACTIVITY: Have the students illustrate a picture of a feeling word or situation.