

BULLYING AND VIOLENCE PREVENTION

FIRST GRADE

LESSON 4

TITLE: We're All Special

PURPOSE: To understand the differences that make us unique and special.

OBJECTIVES: The student will be able to:

- demonstrate the uniqueness of each individual.
- discuss their unique traits and compare them to those of a classmate.

SUNSHINE STATE STANDARDS: LA.1.1.6.2, 1.1.6.5, 1.1.7.3

STUDENT SERVICES BENCHMARKS AND STANDARDS: PS 3.1, 3.2, 4.2

VOCABULARY: unique, same, different

INSTRUCTIONAL TIME: 45 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- dry erase board and markers
- Xerox copies of handout 1-1 (one per student)

SPRINGBOARD ACTIVITY: Begin the lesson by saying, "Stand up if you have blue eyes, green eyes, etc." "Then, stand up if you have brown eyes, blond hair, or black hair." "Next, stand up if your favorite color is blue, red, yellow, green, pink, etc."

ACTIVITY:

- 1) Ask your students what they noticed when different people stood up.
- 2) Explain to the students that everyone is different. Lead a discussion on how we are alike and how we are different. Point out how those differences affect us. Ask the students, "What if you were not able to go into your favorite store because of your eye color? How would that make you feel?"

ASSESSMENT: Teacher observation, class participation and completion of activity.

FOLLOW-UP ACTIVITY: Have students complete handout 1-1: Special Me. Allow students time to share their illustration with the rest of the class.

SPECIAL ME

DIRECTIONS: IN CIRCLE #1, DRAW PICTURES OF SOME OF YOUR FAVORITE THINGS. ABOUT YOURSELF. IN CIRCLE #2, DRAW PICTURES OF SOME OF YOUR FAVORITE THINGS.

