

BULLYING AND VIOLENCE PREVENTION

SECOND GRADE

LESSON 1

TITLE: Stop Picking on Me

PURPOSE: To become familiar with bullying behaviors.

OBJECTIVES: The student will be able to:

- define and recognize bullying characteristics and behaviors.
- identify and understand the importance of standing up to bullies.

LANGUAGE ARTS FLORIDA STANDARDS (LAFS): LAFS.2.RL.1.3;
LAFS.2.RL.2.4; LAFS.2.W.1.3

COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL) COMPETENCIES: Self Awareness; Self-Management; Social Awareness; Relationship Skills; Responsible Decision-Making

VALUES MATTER MIAMI CORRELATION: Respect; Responsibility

VOCABULARY: bully, victim, bystander

INSTRUCTIONAL TIME: 45 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- Book: Stop Picking on Me: A First Look at Bullying by Pat Thomas (available on YouTube)
- dry erase board and markers
- two white sheets per student
- markers, and/or crayons
- pencil

SPRINGBOARD ACTIVITY:

- 1) Review the definition of *bully*, *victim* and *bystander*. Solicit student responses and write definitions on the board.
- 2) Introduce the cover of the book: Stop Picking on Me: A First Look at Bullying by Pat Thomas. Ask students to share what they think the story is about.

ACTIVITY:

- 1) Ask students to share about a time when he/she was bullied. Encourage students to share how they resolved the bullying issue.
- 2) The students will make a flip book about a time he/she was bullied and what was done to resolve it. Each page will have a title, an illustration, and one to two sentences to describe the event.
- 3) Give each student two sheets of paper. Instruct the students to fold the sheets horizontally to make a book and number the pages. Staple each book. Title the pages in the following manner:
 - a) Page 1: (Cover page) Write the following title: About the Time I Was Bullied by (student name).
 - b) Page 2: Write "First" at the top of the page.
 - c) Page 3: Write "Next" at the top of the page.
 - d) Page 4: Write "Then" at the top of the page.
 - e) Page 5: Write "Last" at the top of the page.

ASSESSMENT: Teacher observation, class participation and completion of drawing.

FOLLOW-UP ACTIVITY: Have students share their story and illustrations with the rest of the class. Illustrations may be displayed in the classroom.