

BULLYING AND VIOLENCE PREVENTION

SECOND GRADE

LESSON 2

TITLE: What Role Do You Play?

PURPOSE: To gain knowledge and awareness regarding individual roles in bullying situations.

OBJECTIVES: The student will be able to:

- discriminate between the roles of bully, victim bystander, and hero.
- promote appropriate reactions in bullying situations.

SUNSHINE STATE STANDARDS: LA.2.1.6.1, 2.1.6.5, 2.3.5.1

STUDENT SERVICES BENCHMARKS AND STANDARDS: PS 1.5, 3.3, 4.4

VOCABULARY: bully, victim, bystander, hero

INSTRUCTIONAL TIME: 20 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- dry erase board and markers
- one white sheet of paper for each student
- pencils
- crayons/markers

SPRINGBOARD ACTIVITY:

- 1) Divide the class into four groups with an equal number of students in each group.
- 2) Assign each group one of the vocabulary words listed above: *bully*, *victim*, *bystander*, and *hero*.
- 3) On the dry erase board, create four columns. At the top of each column, write one of the vocabulary words.
- 4) Instruct the students that they must work collectively to come up with definitions for the vocabulary word they have been assigned.
- 5) Go around to each group and ask for a definition to their word. Write the responses on the board.
- 6) The group with the most responses wins.

ACTIVITY:

- 1) Provide each student with a white sheet of paper. Instruct the students to fold the paper in half, both vertically and horizontally. The sheet of paper should have four equal quadrants – similar to the one shown below. At the top of each quadrant, have students write one of the vocabulary words with at least 3 definitions.

Bully	Victim
Bystander	Hero

ASSESSMENT: Teacher observation, class participation and completion of drawing.

FOLLOW-UP ACTIVITY: The students may illustrate each of the vocabulary words.