

# BULLYING AND VIOLENCE PREVENTION

## SECOND GRADE

### LESSON 4

**TITLE:** We Are the Colors of the Rainbow

**PURPOSE:** To promote an understanding and acceptance of differences amongst one other.

**OBJECTIVES:** The student will be able to:

- understand the importance of accepting others.
- demonstrate an understanding of how we are all alike and different.

**SUNSHINE STATE STANDARDS:** LA.2.1.6.1, 2.1.6.5, 2.3.5.1

**STUDENT SERVICES BENCHMARKS AND STANDARDS:** PS 3.1, 3.2, 3.6

**VOCABULARY:** rainbow, alike, similar, same, different

**INSTRUCTIONAL TIME:** 40 Minutes

#### PREPARATION/INSTRUCTIONAL MATERIALS:

- Book: The Colors of the Rainbow by Jennifer Moore Mallinos
- magazines (Ask student to bring them in a couple of days before the lesson is presented)
- a large sheet of bulletin board paper. Prior to the lesson, draw the outline of a large rainbow in permanent marker. Students will create a collage with cutouts of people's faces with diverse color skin tones and different appearances such as glasses, braces, acne, etc.
- scissors
- glue

#### SPRINGBOARD ACTIVITY:

- 1) Read and discuss The Colors of the Rainbow by Jennifer Moore Mallinos
- 2) Explain to the students that just like colors of the rainbow, each person is unique in his and her own special way. We all have similar feelings, thoughts, hopes, and dreams.

- 3) Encourage students to celebrate and appreciate both their own and other people's differences, and above all, to come together like the colors of the rainbow.

**ACTIVITY:**

- 1) Divide the class into groups of four students.
- 2) Provide each group with a stack of magazines, catalogs, or pictures.
- 3) Instruct students to browse through the magazines, catalogs or pictures and cut out pictures of individuals with different characteristics such as different color skin tones, glasses, braces, acne, etc.
- 4) Allow students ample time to collect images to fill the rainbow on the bulletin board sheet.
- 5) Have students come up in groups to paste the images onto the bulletin board sheet.

**ASSESSMENT:** Teacher observation, class participation, group cooperation, and completion of rainbow activity.

**FOLLOW-UP ACTIVITY:** Have the students work in small groups to come up with a name for the Rainbow. Display the rainbow in your class or outside your door.