

BULLYING AND VIOLENCE PREVENTION

THIRD GRADE

LESSON 2

- TITLE:** Characters in Conflict: What Role Do You Play?
- PURPOSE:** To introduce the concepts of bully, victim and bystander.
- OBJECTIVES:** The student will be able to:
- distinguish between the roles of bully, victim, and bystander.
 - respond on a personal level through a writing prompt about bullying.

SUNSHINE STATE STANDARDS: LA.3.1.7.7, 3.2.1.6, 3.3.5.3

STUDENT SERVICES BENCHMARKS AND STANDARDS: PS 1.5,1.6, 4.5

VOCABULARY: conflict, bully, victim, bystander

INSTRUCTIONAL TIME: 40 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- dry erase board and markers
- Xerox copies of handout 3-1 (one per student)
- pencil

SPRINGBOARD ACTIVITY:

- 1) Introduce the concepts of conflict: *bully, victim, and bystander*.
- 2) Have students define the words.
- 3) Write the definitions on the board.

ACTIVITY:

- 1) Have students share personal accounts related to bullying. Encourage students to share how conflict was resolved.
- 2) Divide the class into small cooperative groups.
- 3) Allow students time to share their personal experience with bullies.

ASSESSMENT: Teacher observation, class participation and completion of follow up activity.

FOLLOW-UP ACTIVITY: Have students complete handout 3-1: Characters in Conflict. Allow students time to share their findings with the class.

Characters in Conflict

Directions: On the lines below, tell about a time where you were involved in a conflict. In the diagram below, write the names of the characters and their main traits. For example, in the bully circle, write the name of the person that was acting like a bully and the traits he/she exemplified.

