

BULLYING AND VIOLENCE PREVENTION

THIRD GRADE

LESSON 5

TITLE: Responding to Conflict

PURPOSE: To explore various aspects of bullying by way of role play and group work.

OBJECTIVES: The student will be able to:

- recognize different forms of bullying behavior.
- explore their responses to hypothetical scenarios of bullying.

SUNSHINE STATE STANDARDS: LA.3.1.7.7, 3.2.1.6, 3.3.5.3

STUDENT SERVICES BENCHMARKS AND STANDARDS: PS 1.5, 1.6, 4.5

VOCABULARY: conflict, disagreement, and compromise

INSTRUCTIONAL TIME: 40 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- dry erase board and markers
- Xerox copy of handout 3-2 (one scenario per group)
- pencil

SPRINGBOARD ACTIVITY:

- 1) Have students define the meaning of the word *conflict*. Discuss response with the students and list them on the board.
- 2) Introduce the following strategies for *conflict resolution*:
 - a) Walk away – Let some time pass. After a while neither one of you may be as upset about the conflict.
 - b) Smile about it – Make a joke to lighten the mood. If you can both laugh, you can solve the problem.
 - c) Compromise – In a compromise, each person gives up some of what he or she wants.

- d) Ask for help – A mediator is a person who helps people settle a disagreement. They mediator may show a new way of looking at the problem.

ACTIVITY:

- 1) Divide the class into small cooperative groups of 4-5 students.
- 2) Provide each group with a hypothetical scenario from handout 3-2.
- 3) Instruct students to discuss the scenario and select the most effective strategy.

ASSESSMENT: Teacher observation, class participation and completion of handout 3-2.

FOLLOW-UP ACTIVITY: Have students role play their scenario in front of the class.

Hypothetical Bullying Scenarios

Scenario 1

Mary and Carlos were at the playground. Carlos took Maria's ball. What should Maria do?

Scenario 2

Rebecca and Charles usually share a sharpener. Rebecca is mad at Charles today and doesn't feel like sharing. What should Charles do?

Scenario 3

Michael pushed Steven in the hall by accident. Steven doesn't think it was an accident. What should Steven do?

Scenario 4

Susan and Kari are best friends. Michelle always tries to break them up by saying mean things about Kari. What should they do?

Scenario 5

John smacked Robert in the back of the head when the teacher wasn't looking. What should Robert do?

