

BULLYING AND VIOLENCE PREVENTION

FOURTH GRADE

LESSON 2

TITLE: A Caring Community!

PURPOSE: To create an environment that is caring, safe and non-threatening.

OBJECTIVES: The student will be able to:

- work on establishing an environment that is caring and safe.
- learn about each other in an environment that is non-threatening and caring.

SUNSHINE STATE STANDARDS: LA.4.1.5.1, 4.1.6.1, 4.1.6.10

STUDENT SERVICES BENCHMARKS AND STANDARDS: PS 1.2, 2.1, 3.3

VOCABULARY: empathy, differences, caring, tolerance, non-threatening, and community

INSTRUCTIONAL TIME: 40 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- dry erase board and markers
- one sheet of paper per group, folded into 4 columns
- one dictionary per group
- pencil

SPRINGBOARD ACTIVITY:

- 1) Define and discuss the word *community*. Explain that our classroom will be a community of learners, and in this community, we are to treat each other with respect.
- 2) Discuss each of the vocabulary words listed above. Explain how a caring community of learners cannot exist without each of the vocabulary words being present in the environment.

ACTIVITY:

- 1) Divide the class into small cooperative groups of two to three students per group.
- 2) Ask students to answer the following question: What do the words respect, empathy, caring, and tolerance mean to you? Ask each group to brainstorm possible definitions for each word. Have each group select one member to record responses on a 4 column sheet of paper.
- 3) Have students look up the definition of respect, empathy, caring and tolerance.

ASSESSMENT: Teacher observation, class participation and completion of follow-up activity.

FOLLOW-UP ACTIVITY: Have students select one of the words to create an acronym for. This activity may be completed individually or as a group.