

# **BULLYING AND VIOLENCE PREVENTION**

## **FOURTH GRADE**

### **LESSON 4**

**TITLE:** All About Us!

**PURPOSE:** Understand that though each student is different and unique, there are commonalities that bring us together.

**OBJECTIVES:** The student will be able to:

- understand his/her unique characteristics and how classmates' lives are different from his/hers.
- discover that there are many things about him/her that are similar to others in the class.

**SUNSHINE STATE STANDARDS:**

**STUDENT SERVICES BENCHMARKS AND STANDARDS:**

**VOCABULARY:** empathy, similarities, and differences

**INSTRUCTIONAL TIME:** 40 Minutes

**PREPARATION/INSTRUCTIONAL MATERIALS:**

- dry erase board and markers
- poster board
- one sheet of paper per student
- pencil, pen and or markers

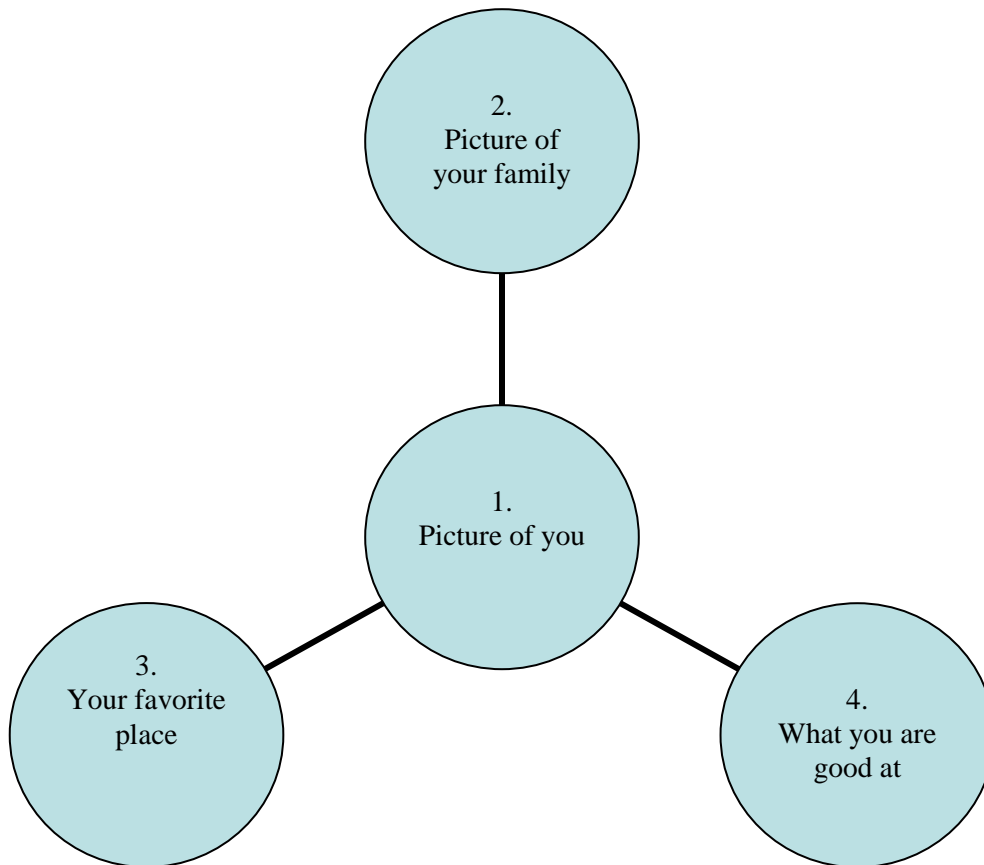
**SPRINGBOARD ACTIVITY:**

- 1) Write the word *differences* on the board.
- 2) Make a web for students to brainstorm the ways in which people are different such as physical features, belief system, etc.

**ACTIVITY:**

- 1) Make a poster about you. It must have at least four connecting parts. They can be circles, squares or triangles. One part must have a picture of you, drawn or a photograph. Another part must be your family. The other two or three may be your choice.

2) Give your web a title. Add a sentence or paragraph explaining each section. It may be written at the bottom of the chart or within each section.



**ASSESSMENT:** Teacher observation, class participation and completion of activity.

**FOLLOW-UP ACTIVITY:** Have each student share his/her poster. Display the posters so that students have a visual representation of their similarities and differences.