

BULLYING AND VIOLENCE PREVENTION

SIXTH GRADE

LESSON 2

TITLE: What Would You Do If?

PURPOSE: To recognize the possibility that anyone can be a bully, a victim or a bystander.

OBJECTIVES: The student will be able to:

- focus on improving self awareness in bullying situations
- discriminate between the roles of bully, victim and bystander.

SUNSHINE STATE STANDARDS: LA.6.6.3.1, 6.6.4.1, 6.1.7.4

STUDENT SERVICES BENCHMARKS AND STANDARDS: PS 1.1, 1.3, 4.6

VOCABULARY: roles, bully, victim, bystander

INSTRUCTIONAL TIME: 45 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- dry erase board and markers
- Xerox copies of handout 6-2 (one per student)
- pen

SPRINGBOARD ACTIVITY:

- 1) Discuss the word *roles*. A *role* is the part someone plays in a given setting or situation. Provide the following examples:
 - a) Whenever anyone in the family is sick, mother always takes care of them. Mother is very maternal.
 - b) Every time someone misbehaves at camp, they are sent to the Camp Leader. Our Camp Leader is the disciplinarian of the staff.
 - c) Melissa's role in our family is that of caregiver. She always wants to make sure that everyone is happy.

ACTIVITY:

1) Have students complete handout 6-2: What Would You Do If? Discuss each of the scenarios. Have students share what he/she would do in the given scenario.

ASSESSMENT: Teacher observation, class participation and completion of activity.

FOLLOW-UP ACTIVITY: Divide the class into small cooperative groups of 3 students. Each group is to come up with a scenario in which there is a bully, a victim and a bystander. Give each group 3 minutes to role play the scenario in front of the class. Ask students to verbally respond to the following questions:

- 1) Who is the bully, the victim and the bystander?
- 2) What is the presenting issue?
- 3) What can each of the characters do to help solve the problem?

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After each scenario, say whether the role described is that of a bully, victim, or a bystander. In the line provided, share what you would do in the given scenario.

- 1) At lunchtime, my best friend, Carly tells me to pour milk on Steven's head. I'm being a _____. This is what I would do if this really happened..._____.
- 2) Mario kept tripping Liz at P.E. I saw the whole thing happen. I am being a _____. This is what I would do if this really happened..._____.
- 3) I hate it when Suzan makes fun of my hair. She tells others to call me names such as "Scary Mary" and "Hairy Mary". I am being _____. This is what I would do if this really happened..._____.
- 4) Alice and Allan are arguing about the pencil she borrowed from Allan and broke. I saw Allan pull Alice's hair as he went to throw trash away. I am being a _____. This is what I would do if this really happened..._____.
- 5) Whenever Maria is mean to Leslie, I make up stories that make Maria look stupid. I am being a _____. This is what I would do if this really happened..._____.