

# **BULLYING AND VIOLENCE PREVENTION**

## **SIXTH GRADE**

### **LESSON 4**

**TITLE:** Working as a Team

**PURPOSE:** To promote an understanding of differences that exist among one another.

**OBJECTIVES:** The student will be able to:

- distinguish between personal traits and that of their classmate.
- share information about him/herself in a non-threatening way.

**SUNSHINE STATE STANDARDS:** LA.6.6.3.1, 6.6.4.1, 6.1.7.4

**STUDENT SERVICES BENCHMARKS AND STANDARDS:** PS 1.1, 4.3, 4.6

**VOCABULARY:** differences, friendship

**INSTRUCTIONAL TIME:** 45 Minutes

**PREPARATION/INSTRUCTIONAL MATERIALS:**

- dry erase board and markers
- pen

**SPRINGBOARD ACTIVITY:**

- 1) Ask students to define the word *differences*.
- 2) List student responses on the board.

**ACTIVITY:**

1) Have all the students come to the front of the class. Pair “unlikely couples” with one another. Explain to the students that you will be giving them prompts for them to share information with their partner. Each student will have one minute to share with the other student.

2) Proceed to ask the following questions:

- a) Give your full name to your partner and describe to them who you are. For example, you can talk about where you're from, your family, your travels, your beliefs, and any thing that is important to you and about you. This is your time to brag about yourself.
- b) Talk about your holidays. Do you value and like holidays. What do you do during the holidays? What do they mean to you? Etc.
- c) Think about your friends. How do you make friends? Are your friends similar to you or are they different and in what ways?
- d) Think and talk about how you feel about your school. What makes it special? Do you feel safe? How can you make it better? What makes students reject and/or accept certain students?

**ASSESSMENT:** Teacher observation, class participation and completion of follow up activity.

**FOLLOW-UP ACTIVITY:** Each student will have the opportunity to share with the class what was learned about their partner.