

BULLYING AND VIOLENCE PREVENTION

SIXTH GRADE

LESSON 5

TITLE: I Stand Proud

PURPOSE: To understand options and strategies for dealing with bullies.

OBJECTIVES: The student will be able to:

- identify positive ways to redirect negative behavior
- compare and contrast reaction and response.

LANGUAGE ARTS FLORIDA STANDARDS (LAFS): LAFS.6.RI.3.7;
LAFS.6.W.2.6

COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL) COMPETENCIES: Self-Management; Social Awareness; Relationship Skills

VALUES MATTER MIAMI CORRELATION: Citizenship; Fairness; Cooperation

VOCABULARY: reaction, response, options, strategies

INSTRUCTIONAL TIME: 50 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- dry erase board and markers
- computer
- copies of handouts 6-4 - 6-7 (one per student)

SPRINGBOARD ACTIVITY:

- 1) Draw a Venn diagram on the board. Ask students to define the words *reaction* and *response*. A *reaction* is a response to a stimulus. A *response* is an answer or reply as in words or actions. Write responses in the Venn diagram.

ACTIVITY:

- 1) Explain to the students that they will be participating in a game called “I Stand Proud.” Provide students with the following instructions:
 - a) The goal of the game is for the teams to determine whether a scene depicts a reaction or a response.
 - b) Divide students into teams of four.
 - c) Team assignments rotate at the beginning of each round.
 - Number One selects the Game Cards
 - Number Two assigns the roles
 - Number Three stands up for I STAND PROUD and explains the team’s response.
 - Number Four directs the role-play.
 - The game starts with one team selecting a game card. There is a two-minute time limit for preparation and presenting the scene.
 - Upon completion of the scene the other teams identify the reactions and responses demonstrated in the scene. The number three in each team stands up and states I STAND PROUD then gives the team’s answer.
 - Points go to all teams that identify the reactions and response. Repeats are not allowed.
 - The game continues with the next team selecting the Game Card. Team member roles rotate at the beginning of each round.
1. Read situations from Game Cards (Handouts 6-4 – 6-7). Have students determine if the situation has REACTION or RESPONSE.
 2. The team with the greater number of points is “Standing Proud”.

ASSESSMENT: Teacher observation, class participation and completion of activity.

FOLLOW-UP ACTIVITY: Have students name additional strategies for dealing with bullies.

WHO WANTS TO STAND PROUD ?

REACTION CARDS

Alan has a high-pitched voice and is always being made fun of by Jim. Alan wants Jim to stop teasing him. He tells Jim to shut up and calls him a name.

REACTION OR RESPONSE?

ANSWER: REACTION

Mary was feeling uncomfortable because a boy in her class kept making negative sexual comments about her body. She threw a pencil at him.

REACTION OR RESPONSE?

ANSWER: REACTION

Guillermo drew his gang sign on Alberto's classwork. Alberto was upset because he doesn't associate with gangs. Alberto balled up his classwork and threw it in the garbage can.

REACTION OR RESPONSE?

ANSWER: REACTION

Esther told Yvonne that Yvonne's boyfriend was cheating on her with Nancy. Yvonne tells Nancy that she "Better watch her back!"

REACTION OR RESPONSE?

ANSWER: REACTION

Joanne volunteers to share today's journal entry in language arts class. Although she does not mention Liz's name, Liz knows the bad things Joanne wrote are about her. Liz grabs Joanne's journal and tears out the day's entry.

REACTION OR RESPONSE?

ANSWER: REACTION

Ron and Lazaro are joking around about each other's families. Ron makes a joke about Lazaro's "mama," but Lazaro does not think it is funny. Lazaro says something negative about Ron's sister. Lazaro waits a minute and hits Lazaro.

REACTION OR RESPONSE?

ANSWER: REACTION

WHO WANTS TO STAND PROUD ?

REACTION CARDS

Tina is a new girl in class. The other students make fun of her because her clothes do not fit properly, and they are old. She starts to cry and runs out of the classroom. She screams, "You don't buy my clothes!"

REACTION OR RESPONSE?

ANSWER: REACTION

Tania is passing her phone number to Jaleesa. Rodney intercepts the note and starts saying Tania's phone number aloud to the class. Tania grabs the note from Rodney's hand and spits at him.

REACTION OR RESPONSE?

ANSWER: REACTION

Joey likes Martin's sneakers and *insists* that he let him *borrow* them. Martin does not want to give up his sneakers but gives in to Joey's coercion and trades shoes.

REACTION OR RESPONSE?

ANSWER: REACTION

Four boys are working on a group project for science. On the day the project is due, three boys have their work, but one does not. The three other boys rally around and threaten the other boy because they feel he has undermined their grade.

REACTION OR RESPONSE?

ANSWER: REACTION

WHO WANTS TO STAND PROUD ?

RESPONSE CARDS

Although Kevin is not a straight A student, he works very hard on his home learning assignments. His friend, Jenny, is always asking him if she can copy his work, and he agrees although it bothers him that she is getting a free grade. He confronts Jenny and says, "I feel bad when you copy my work because it is not fair that I end up doing everything, and I want you to stop asking me and do your own work."

REACTION OR RESPONSE?

ANSWER: RESPONSE

Linda has a problem with her complexion. Her friends are always trying to give her advice about the best skin-care products. Linda is very self-conscious and tired of what her friends think is caring advice. She thanks her friends for their advice, but she is seeing a dermatologist.

REACTION OR RESPONSE?

ANSWER: RESPONSE

Mrs. Vanderbilt, science teacher, sees that Ellen has written the answers to the quiz questions on her hand. She confronts Ellen at the end of class. Ellen says, "Please don't call home. I won't do it again. Can I take the quiz over?"

REACTION OR RESPONSE?

ANSWER: RESPONSE

Tommy is playing basketball at a varsity team game. While he is running to get the ball, a player from the other team trips him. Tommy yells to the referee that the other player committed a foul against him.

REACTION OR RESPONSE?

ANSWER: RESPONSE

WHO WANTS TO STAND PROUD ?

RESPONSE CARDS

While students are in the hall between classes, a student knocks Jack's books out of his hands. When Jack looks to see who did it, the student apologizes and says it was an accident.

REACTION OR RESPONSE:

ANSWER: RESPONSE

Andy was up really late helping to take care of his brother. When he gets to school the next day, he is not in a very good mood because he has not had enough sleep. A friend of his makes a joke in class, and Andy snaps at him and tells him to "Shut up." Andy then apologizes for his behavior and explains the reason for it.

REACTION OR RESPONSE:

ANSWER: RESPONSE

Matthew and Lisa are going out together. Matthew sees Lisa talking to another boy during lunch. Matthew confronts Lisa and asks why she was talking to another boy when she is supposed to be dating *him*.

REACTION OR RESPONSE:

ANSWER: RESPONSE

Ivan wears the same pair of pants to school several times a week. Many of the other students make fun of him because he is new to the country and does not have a lot of money to buy many different sets of clothing. Ivan ignores their comments and continues to work hard in class.

REACTION OR RESPONSE:

ANSWER: RESPONSE

Jamie is using Accelerated Reader™ in language arts class. Francine asks her for some help on the computer and accidentally erases Jamie's quiz, which she has almost finished and cannot retake. Jamie tells Francine it is okay, and she did not feel that great about the outcome of the quiz anyway.

REACTION OR RESPONSE:

ANSWER: RESPONSE

Tamika lends her friend Brandy a sweater in school because Brandy says she is cold. When Brandy returns the sweater, Tamika notices an ink spot on the sleeve. She points it out to Brandy. At first, Brandy is not sure she made the stain, but then she realizes she did and offers to take it home and wash it.

REACTION OR RESPONSE:

ANSWER: RESPONSE