

# BULLYING AND VIOLENCE PREVENTION

## SEVENTH GRADE

### LESSON 2

**TITLE:** What Do We Know About Bullies?

**PURPOSE:** To fully understand the role of bully, victim and bystander and how those roles influence the outcome of a conflict.

**OBJECTIVES:** The student will be able to:

- identify their role in a conflict.
- choose from a variety of strategies to prevent conflict.

**SUNSHINE STATE STANDARDS:** LA.7.1.6.1, 7.1.6.10, 7.1.7.4

**STUDENT SERVICES BENCHMARKS AND STANDARDS:** PS 2.1, 2.1, 4.5

**VOCABULARY:** bully, victim, bystander, conflict, roles

**INSTRUCTIONAL TIME:** 50 Minutes

**PREPARATION/INSTRUCTIONAL MATERIALS:**

- dry erase board and markers
- Xerox copies of Handout 7-1 (one per student)

**SPRINGBOARD ACTIVITY:**

- 1) Have students complete handout 7-1: KWL Chart – Understanding Roles in Conflict
- 2) Prior to the lesson, review the K (What you know...) and W (What you want to know...) points.

**ACTIVITY:** Have students visit [www.bullying.org](http://www.bullying.org) to research the elements of their “W” column.

**ASSESSMENT:** Teacher observation, class participation and completion of activity.

**FOLLOW-UP ACTIVITY:** Review the last element of the KWL chart. Have students state what they learned. Have students go back to the W column and research some of the points they would like to learn more about.

Name: \_\_\_\_\_

Handout 7-1

## UNDERSTANDING ROLES IN CONFLICT

<b>K</b>	<b>W</b>	<b>L</b>
What do you know about bullies, victims and bystanders?	What would you like to know about bullies, victims, and bystanders?	What did you learn about bullies, victims, and bystanders?

