

# BULLYING AND VIOLENCE PREVENTION

## SEVENTH GRADE

### LESSON 4

**TITLE:** Similar or Different – You Be the Judge!

**PURPOSE:** To recognize the existence of cliques and how they impact the school climate.

**OBJECTIVES:** The student will be able to:

- identify groups that make up the school population.
- understand that all cliques have a positive and negative influence on the school climate.

**LANGUAGE ARTS FLORIDA STANDARDS (LAFS):** LAFS.7.L.3.4;  
LAFS.7.L.3.5

**COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL) COMPETENCIES:** Relationship Skills; Responsible Decision-Making

**VALUES MATTER MIAMI CORRELATION:** Fairness; Responsibility

**VOCABULARY:** cliques, differences, similarities

**INSTRUCTIONAL TIME:** 45 Minutes

**PREPARATION/INSTRUCTIONAL MATERIALS:**

- dry erase board and markers
- seven large flip chart sheets of paper
- three markers
- Xerox copies of handout 7-2 (one per student)
- pen

**SPRINGBOARD ACTIVITY:** Ask students to define and discuss the meaning of the word *clique*. Write student responses on the board. A *clique* is a group of people who share common beliefs, style of dress, interests, etc.

**ACTIVITY:**

- 1) Divide the class into three cooperative groups. Give each group a large sheet of flip paper and a marker. Give each group five minutes to make a

- list of visible cliques/groups they see in their school. Some examples are nerds, losers, and the “in crowd”.
- 2) While the students are working in groups, post three sheets of flip chart paper on the board. On each sheet, write the names of two groups. Under each group, create a column and title one side *Positive* and on the other side *Negative*.
  - 3) Have students provide you with their perception of positive and negative traits associated with a given clique.

**ASSESSMENT:** Teacher observation, class participation and completion of activity.

**FOLLOW-UP ACTIVITY:** Have the students select three groups from the flip chart sheets. Ask students to complete the Venn diagram to compare and contrast the differences and similarities that exist between three given groups. Discuss the results of the comparison. Emphasize the importance of acknowledging the similarities versus the differences.

# Similar or Different? You be the Judge!

Directions: Select three cliques discussed on today's lesson. Compare and contrast the negative and positive characteristics in all three. Link the three groups by finding ways in which they are similar and different.

