

BULLYING AND VIOLENCE PREVENTION

EIGHTH GRADE

LESSON 5

TITLE: Reporting Crime Does Not Make You a Snitch!

PURPOSE: To identify strategies to help others when in a bullying situation.

OBJECTIVES: The student will be able to:

- understand the steps to getting help in potentially dangerous situations.
- distinguish between snitching and reporting.

SUNSHINE STATE STANDARDS: LA.8.1.6.1, 8.1.7.4, 8.2.2.2

STUDENT SERVICES BENCHMARKS AND STANDARDS: PS 1.1, 2.2, 4.1

VOCABULARY: snitching, reporting

INSTRUCTIONAL TIME: 45 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- dry erase board and markers
- Xerox copies of handout 8-5 (one per group)

SPRINGBOARD ACTIVITY:

1) Define and discuss the difference between the words snitching and reporting. *Snitching* is when you tell on someone to get them in trouble. *Reporting* is when you are getting help for someone who is in need.

ACTIVITY:

- 1) Divide students into small cooperative groups.
- 2) Distribute one case per group and give the students 20 minutes to discuss the case in their small group.
- 3) Instruct each group to come up with a strategy for dealing with the situation depicted in the case

ASSESSMENT: Teacher observation, class participation and completion of activity.

FOLLOW-UP ACTIVITY: Engage the whole class in the following discussions:

- What is the worst thing that could happen if no one helps another?
- Do you think students help each other positively even when they do not know each other?
- What are some ways we as individuals can help others?
- Do you believe that your behavior has an effect on others?
- What is the difference between snitching and helping?
- if you found yourself in a situation where you were about to make a bad decision or be hurt, what would you want others to do?
- What is the consequence of group choice?
- What is the consequence of individual choices?
- What is the role of individual choice?
- What is the role of peer pressure?

CASE #1:

A friend tells you that he/she plans to skip 6th period class at the end of the day. The friend says that a group of kids are going to “hangout” at the corner store until the bus arrives.

What students usually do...

Best ways to address the situation

CASE #2:

You are standing by the lockers talking with a group of friends. A male student walks by and someone in the groups says “hey fag”.

What students usually do...

Best ways to address the situation

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CASE #3:

A group of friends are standing around talking about a student that they heard was recently arrested.

What students usually do...

Best ways to address the situation

CASE #4:

After PE class you overhear a group of boys talking about a student who is known to be an honor roll student with all advanced courses. The boys are saying that they will be a part of a “gang rape” involving this student after school.

What students usually do...

Best ways to address the situation