BULLYING AND VIOLENCE PREVENTION

KINDERGARTEN

LESSON 1

TITLE: Bully or Not? You Be the Judge!

PURPOSE: To explore various aspects of bullying behaviors.

OBJECTIVES: The student will be able to:

- identify bullying behaviors.
- demonstrate an understanding of bullying behaviors and how they impact the victim.

LANGUAGE ARTS FLORIDA STANDARDS (LAFS): LAFS.K.RL.1.3; LAFS.K.RL.2.4; LAFS.K.W.1.3

COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL) COMPETENCIES: Self Awareness; Self-Management; Social Awareness

VALUES MATTER MIAMI CORRELATION: Respect; Responsibility

VOCABULARY: bully, victim, bystander, hero

INSTRUCTIONAL TIME: 25 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- Book: The Bernstein Bears and the Bully by Stan and Jan Berenstain
- dry erase board and marker
- paper
- pencil
- crayons

SPRINGBOARD ACTIVITY: Introduce the book cover of the story The Bernstein Bears and the Bully. Have students share what they think is happening in the picture. Explain to the students that you will be discussing bullies and the effect they have on others.

ACTIVITY:

1) Draw a word web on the board. Write the word *bully* inside the web. Ask students to define the meaning of the word bully and write their responses around the word web. A *bully* is someone who pushes, punches, shoves, spreads bad rumors or teases others in a mean way. Do the same for the word *victim*. A *victim* is someone who is on the receiving end of a bully's actions. Provide examples of each word by having student volunteers act out plausible scenarios.

2) Read and discuss <u>The Bernstein Bears and the Bully</u> by Stan and Jan Berenstain. Identify the bully and the victim in the story.

3) Compare the words around the web to their description of the bully in the book. Add new words to the word web if needed.

ASSESSMENT: Teacher observation, class participation and completion of drawing.

FOLLOW-UP ACTIVITY: Draw a picture of bullying behaviors from the story. The story may be from personal experience or from the book. Students may share their illustration with the class.