

BULLYING AND VIOLENCE PREVENTION

KINDERGARTEN

LESSON 2

TITLE: Groark Saves the Day!

PURPOSE: To identify various roles in bullying situations.

OBJECTIVES: The student will be able to:

- identify the roles of bully, victim and bystander.
- explain why it is important to seek help when someone is in need.

SUNSHINE STATE STANDARDS: LA.K.1.6.6, 1.7.1, 2.1.2

STUDENT SERVICES BENCHMARKS AND STANDARDS: PS 1.1, 1.5, 4.3

VOCABULARY: bully, victim, bystander, hero

INSTRUCTIONAL TIME: 20 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- Color and cut the following characters prior to presenting the lesson: Groark, Nubbs, Essie, and Mugsy (See handouts K-1-4). Paste each character on a popsicle stick.
- wooden popsicle sticks (one per student)
- Xerox copies of Groark (one per student)
- crayons
- scissors
- glue

SPRINGBOARD ACTIVITY: Review Lesson 1 on bullying. Discuss key elements from the story: The Berenstain Bears and the Bully. Introduce the word *bystander* and define it on the board. A *bystander* is a person who does not become actively involved in a situation where someone needs help; an onlooker. Provide an example to insure understanding.

ACTIVITY: Select four student volunteers to role play the characters in the story. Read the story below. Have student identify the bully, victim, bystander and hero. Discuss the importance of seeking help if someone is in need.

Groark Saves the Day

It was a hot summer day in Sunshine City. Best friends, Mugsy and Nubbs were very excited about the swimming contest they signed up for at the Sunshine City pool.

Mugsy: "Boy oh, boy am I nervous about this swimming contest!"

Nubbs: "Don't worry Mugs, you'll do a great job. You've been practicing hard every day after school. Don't forget, practice makes perfect."

Mugsy: "I hope you're right. It's just that I don't handle pressure very well."

Just then, Coach Willy walks in and asks everyone to line up against the pool wall. "It's time to start the race", he announces! "On your marks, get set, GO!" Everyone is swimming as fast as they can. Everyone that is, except for Mugsy. Mugsy was so nervous he could barely move. Mugsy got out of the pool and began to cry. Essie, one of the Mugsy's classmates went up to Mugsy and pushed him.

Essie: "You're the worst swimmer ever. I can't believe you are on the swim team. You made us lose".

Nubbs couldn't believe his ears, but pretended as though he didn't hear Essie say all those bad things about his best friend. Mugsy ran into the boys locker room and Nubbs ran after him.

Luckily, Groark had learned about bullies. He knew right away that he needed to get some help. Groark immediately ran to Mugsy's Swim Coach.

Groark: "Coach Willy, One of your students may be in trouble." Thanks to Groark, Mugsy was safe. Groark saved the day! Go Groark!!

ASSESSMENT: Teacher observation, class participation and completion of Groark's character puppet.

FOLLOW-UP ACTIVITY: Provide each student with a Xerox copy of Groark. Explain to the students that Groark made a right decision by standing up for Mugsy when no one else did, not even his best friend, Nubbs. Allow each student to color and cut the picture of Groark. Adhere the wooden popsicle stick to the picture of Groark to make a character puppet.