

BULLYING AND VIOLENCE PREVENTION

KINDERGARTEN

LESSON 4

TITLE: We Are Different, Yet the Same

PURPOSE: To expose students to the differences and similarities that exist among us.

OBJECTIVES: The student will be able to:

- distinguish between characteristics that are similar and different among one another.
- understand and respect the feelings and beliefs of others.

LANGUAGE ARTS FLORIDA STANDARDS (LAFS): LAFS.K.RL.3.9; LAFS.K.W.1.3; LAFS.K.RL.2.4; LAFS.K.L.3.4

COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL) COMPETENCIES: Self Awareness; Social Awareness; Relationship Skills; Responsible Decision-Making

VALUES MATTER MIAMI CORRELATION: Fairness; Kindness; Pursuit of Excellence

VOCABULARY: same, different

INSTRUCTIONAL TIME: 20 Minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- dry erase board and marker
- copies of Handout K-5 (one per student)
- crayons or markers
- pencil

SPRINGBOARD ACTIVITY:

1) Define and discuss the meaning of the word *same*. *Same* means when two people, places or things share similar characteristics. Define and discuss the meaning of the word *different*. *Different* means not alike in characteristics. Provide examples of each by pointing out similarities and difference in students in your class.

ACTIVITY:

1) Read and discuss the following poem to the class:

We are different, not the same.

You may look like me, but you have a different name.

I like your curly hair and pointy little nose.

I think it's really funny when you walk on your tip toes.

You are special because you are different.

I love you because you are my friend.

2) Explain to the students that although we are different, we are all part of the human family. We all have feelings and need to treat each other with respect regardless of what our differences are.

ASSESSMENT: Teacher observation, class participation and completion of drawing.

FOLLOW-UP ACTIVITY: Have the students illustrate a picture of his or her best friend on handout K-5. Completed handout may be sent home to be shared with the student's parents.

Name: _____ Date: _____

Directions: Draw a picture of you and your best friend.

We are Different

We are different, not the same.

You may look like me, but you have a different name.

I like your curly hair and pointy little nose.

I think it's really funny when you walk on your tip toes.

You are special because you are different.

I love you because you are my friend.

My Best Friend and I