

BULLYING AND VIOLENCE PREVENTION

PRE-KINDERGARTEN

LESSON 5

TITLE: Telling vs. Tattling: You Be the Judge

PURPOSE: To encourage students to seek assistance from a caring adult when in a potentially dangerous situation.

OBJECTIVE: Students will be able to:

- distinguish between telling the teacher or another caring adult to get help vs. tattling to get someone in trouble.
- identify a caring adult to seek help from.

STUDENT SERVICES BENCHMARKS AND STANDARDS: PS 1.2, 1.6, 4.5

VOCABULARY: telling, tattling, caring adult

INSTRUCTIONAL TIME: 20 minutes

PREPARATION/INSTRUCTIONAL MATERIALS:

- pencil
- crayons
- paper

SPRINGBOARD ACTIVITY: Define and discuss the word *telling*. *Telling* means to share information with your teacher or a caring adult to help someone. Define and discuss *tattling*. *Tattling* means telling bad things about a student to get him/her in trouble.

ACTIVITY:

- 1) Review the importance of telling, or sharing information with an adult to help a friend. Have students raise their hand to explain whether the following are examples of *telling* or *tattling*:
 - a) Tommy *is whispering to Maria a secret about Susan*.
 - b) Jack went to his teacher and said, "Ms. Rodriguez, Beth is crying."
 - c) Lina told William Sonia's blouse was dirty.
 - d) Latisha said to Maria crying, "Fred said I was stupid"

ASSESSMENT: Teacher observation, class participation and completion of drawing.

FOLLOW UP ACTIVITY: Have each student illustrate an example of a kind act performed either by the student or a classmate. An example is picking up a piece of paper from the floor and throwing it in the trash.