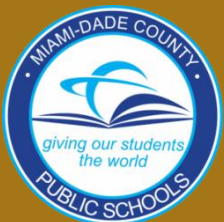


# Bullying/Harassment Presentation: Student Resources



**Division of Student Services**

**Martha Z. Harris, Administrative Director**



# Raise Your Hand If You...

- Told a friend or two that you don't like someone and that they should not like her/him and should ignore her /him or be outright mean to her/him.
- Started a rumor about someone at school or on FACEBOOK/ INSTAGRAM/ TWITTER/ or other form of social media.
- Set out to outright hurt someone emotionally or physically.
- Tried to control someone else.
- Made someone feel like they don't belong.
- Laughed while another person is being humiliated or made fun of.

**BULLYING**

**STOPS**

**HERE**

## Policy Against Bullying & Harassment

- A result of a Florida Law: “**Jeffrey Johnston Stand Up for All Students**”  
(FL Statute 1006.147, June 2008)
- FDOE requires that **all school districts adopt a policy prohibiting Bullying & Harassment of students and staff on school grounds, at school-sponsored events, and through school computer networks by *December 1, 2008.***
- School Board Policy 5517.01

# Policy

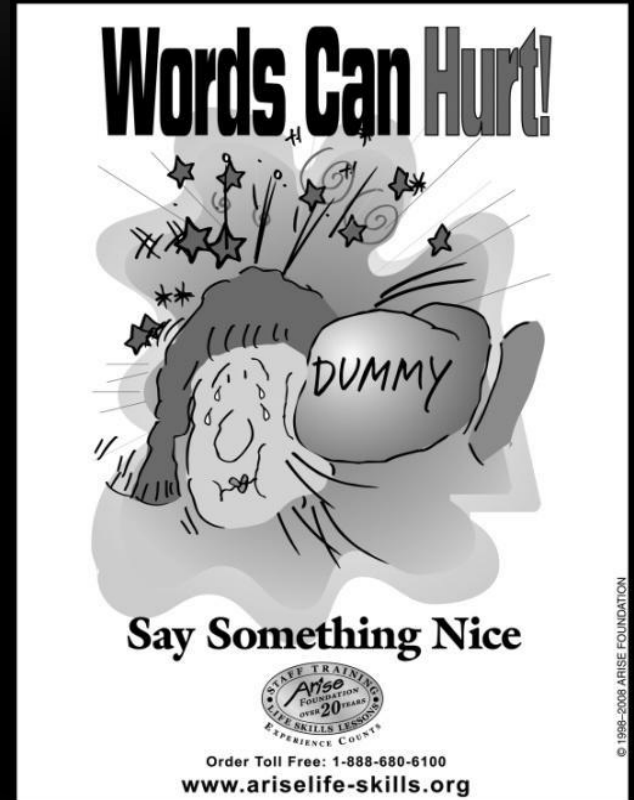
Bullying, Harassment, Cyberbullying, and Discrimination (as referred to and defined herein) encompasses, but is not limited to, unwanted harm towards a student

•sex	•disability (physical, mental, or educational)	•gender
•race	•marital status	•gender identity or expression
•color	•socio-economic background	•linguistic preference
•religion	•ancestry	•political beliefs
•national origin	•ethnicity	•sexual orientation
•age	•social/family background	

# WHAT IS BULLYING?

A pattern of repeated behavior that is unwanted and that can cause a person to feel intimidated, scared, uncomfortable, sad, etc. It can affect their school work and how they feel about themselves. The behavior can be:

- Verbal
- Written
- Physical
- Direct
- Indirect



# Examples of Bullying / Harassment

- \* Teasing
- \* Social exclusion
- \* Threats
- \* Intimidation
- \* Stalking
- \* Physical violence
- \* Hazing
- \* Theft
- \* Sexual, religious, or racial harassment
- \* Public humiliation
- \* Destruction of Property
- \* Cyber-stalking
- ❖ Cyber-bullying



# Bullying can be Direct or Indirect

## Direct

- Hitting, shoving, etc.
- Teasing

## Indirect

- Starting a rumor in school or on the computer
- Purposely excluding others and getting others to do the same.





# Is It Teasing or Bullying?

## Good-Natured Teasing

- Playful between BOTH people
- Uses a friendly tone
- Encourages friendships
- Doesn't lead to physical confrontations
- Sometimes lightens a tense moment

## Hurtful Teasing

- Uses angry tone
- Angry body language
- Continues even when distress is evident
- Continues even when the topic is upsetting to others
- Accompanied by “showing off”



# Trusted Adult?

- You don't have to figure things out by yourself.
- The best solution is to have three adults that you know you can trust. Pick them before trouble arises.
- Qualities of a trusted adult:
  - \* Confidentiality/Anonymity
  - \* Listens
  - \* Work together to find a solution
  - \* Available
  - \* Makes you feel safe
  - \* Helps you do the right thing
- Examples of trusted adults might be: **TRUST Counselors, teachers, counselors, school social workers, school police, coaches, administrators, security guards, or cafeteria staff.**

## Tattle-telling vs Snitching vs Reporting

- **Tattle-telling** is just trying to get someone into trouble – it is usually about silly things.
- **Snitching** is a behavior that guilty criminals engage in to get a lesser punishment.

### Reporting is the right thing to do to:

- Help people do the right things or stop them from doing a very bad thing
- Keeps everyone safe
- Sends a clear message that this is YOUR school
- It does take courage

## How to report bullying?

- All school board employees are required to report bullying, so you can go to one of your trusted adults.
- Your parent, friend or loved one can report for you.
- **Bullying Box** can be used to make anonymous bullying reports.
- Use **305-995-CARE** to report anonymously.
- Use the anonymous **texting system**.

**Bullying needs adult intervention! Ignoring something bad rarely works.**

## What will happen when it is reported?

- Parents are contacted.
- Everyone involved gets to tell their side of the story privately and confidentially.
- Everyone needs to put their experiences in writing.
- The Principal determines what happened based on the evidence.
- In every case, everyone needs help, and the adults make sure that the bad behavior or conflict is resolved .
- Depending on the behavior, there also may be school and/or police consequences.
- Many bullying behaviors are against the law, not just against school rules.**

## You don't have to like everyone...

- But everyone deserves **RESPECT** and to feel emotionally and physically safe.
- Respect is basically doing to others what you want done to you.
- **Agree to disagree.**
- Handle conflicts peacefully. If you need help finding a solution, go to your parent or **trusted adult** for help.
- Everyone has a right to their opinion and to be who they choose to be.
- **Have courage and do the right thing.** If you don't stand up for others, who will be left to stand up for you?





# Resources



# BeSafe: Anonymous Reporting System

**TEXT Your Tip Via Cellphone!**



Send text to 274637 (CRIMES)  
Then type in the word keyword: Besafe.  
Then, type your tip, i.e. who, what, when,  
where. (Standard Text Message Rates Apply)

**Submit Tip On-Line!**

Go To  
[www.dadeschools.net](http://www.dadeschools.net)

Or Use the Website!

<http://besafe.dadeschools.net>



**Call In Your Tip!**  
**305-995-2677**  
**Remain Anonymous!**





**Everyone has the right to feel safe.**



**Safety is everyone's shared responsibility.**

Contact us... 

**MS. MARTHA Z. HARRIS  
ADMINISTRATIVE DIRECTOR  
305-995-7338**

**[HTTP://STUDENTSERVICES.DADESCHOOLS.NET](http://STUDENTSERVICES.DADESCHOOLS.NET)**

# QUESTIONS

Crisis Management Program

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