

House Bill (HB) 7031 Frequently Asked Questions

A) Section 1002.3105, Florida Statutes (F.S.), Academically Challenging Curriculum to Enhance Learning (ACCEL) options

1) What are the requirements of the 18-credit ACCEL graduation option?

- Three elective credits
- Earn a cumulative grade point average (GPA) of 2.0 on a 4.0 scale
- Physical education is not required
- Online course is not required

All other graduation requirements for a 24-credit standard diploma must be met based on grade 9 cohort year (see section E).

2) Are high school students with disabilities who have an individual educational plan (IEP) eligible for consideration of a statewide, standardized assessment results waiver under the 18-credit ACCEL diploma option?

Yes.

3) What withdrawal code is used when a student graduates under an 18-credit ACCEL option?

The Student Information System (Database Manual) provides information related to the following codes at http://www.fldoe.org/eias/dataweb/database_1314/appenda.xls:

- WXL – Withdrawal from Florida Public Schools – Any student who graduated from school and met all of the requirements to receive a standard diploma based on the ACCEL options (s. 1002.3105(3), F.S.).
- WXT – Withdrawal from Florida Public Schools – Any student who graduated from school and met all of the requirements to receive a standard diploma based on the ACCEL options (s. 1002.3105(3), F.S.) and satisfied the state graduation test requirement through an approved state alternate assessment score.
- WXW – Withdrawal from Florida Public Schools – Any student with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on ACCEL options (s. 1002.3105(3), F.S.) and satisfied the state graduation test requirement with an approved statewide assessment waiver.
- W8B – Any student who received a certificate of completion. The student met the minimum credits based on the ACCEL option (s. 1002.3105(3), F.S.) but did not pass the state-approved graduation test or an alternate assessment, and/or did not achieve the required GPA.

4) Can a fifth-year high school student elect to graduate under the 18-credit ACCEL option?

Yes.

- 5) Does a student who entered grade 9 prior to the 2010-2011 school year or in the 2010-2011 school year have to earn a passing Algebra I End-of-Course (EOC) assessment score in order to earn a standard diploma under the ACCEL 18-credit option?

No.

B) Section 1003.4156, F.S., General requirements for middle grades promotion

- 1) How do middle grades students earn high school Algebra I credit?

Middle grades students enrolled in Algebra I must take the Algebra I EOC assessment and pass the course to earn high school Algebra I credit. A middle grades student is not required to earn a passing score on the Algebra I EOC assessment in order to earn high school credit or be promoted to high school. Beginning with the 2013-2014 school year and thereafter, a middle grades student's performance on the Algebra I EOC assessment constitutes 30 percent of the student's final course grade.

- 2) If a middle grades student takes Algebra I, is the student required to pass the Algebra I EOC assessment in order to earn a standard diploma?

Yes.

- 3) What are the requirements of middle grades students enrolled in high school Geometry or Biology I to earn high school credit?

Middle grades students enrolled in high school Geometry or Biology I must take the EOC assessment, which constitutes 30 percent of the student's final course grade, and earn a passing grade in the course.

- 4) Must middle grades students enrolled in high school Biology I pass the EOC assessment to qualify for a standard high school diploma scholar designation?

Yes, middle grades students must pass the EOC assessment to qualify for a standard high school diploma scholar designation.

- 5) Must middle grades students enrolled in high school-level Geometry pass the Geometry EOC assessment to qualify for a standard high school diploma scholar designation?

Yes, middle grades students must pass the Geometry EOC assessment in order to earn a standard high school diploma scholar designation.

- 6) What are the Civics requirements for a middle grades student who transfers into the state's public school system?

A middle grades student who transfers into the state's public school system from out-of-country, out-of-state, a private school or a home education program after the beginning of the second term of eighth grade is not required to meet the Civics education requirement for promotion if the student's transcript documents passage of three courses in social studies or two year-long courses in social studies that include coverage of Civics education. If this is not the case, the student must be immediately enrolled in

Civics, participate in the Civics EOC and the results of the EOC must constitute 30 percent of the course grade.

- 7) What are the remediation requirements for middle grades students who score Level 1 or Level 2 on the statewide, standardized Reading assessment or, when implemented, the English Language Arts (ELA) assessment?

If a student scores Level 1 or Level 2 on the statewide, standardized Reading assessment or, when implemented, the ELA assessment, then the following year the student must enroll in and complete a remedial course or a content area course in which remediation strategies are incorporated into course content delivery.

- 8) What are the remediation requirements for middle grades students who score Level 1 or Level 2 on the statewide, standardized Mathematics assessment?

If a student scores Level 1 or Level 2 on the statewide, standardized Mathematics assessment, then the following year the student must receive remediation, which may be integrated into the student's required mathematics courses.

- 9) Are middle grades students who are enrolled in Algebra I, Geometry or Biology I required to be double tested with both the EOC assessment and the corresponding subject and grade level statewide, standardized assessment?

No. Middle grades students must take the statewide, standardized EOC assessment for those courses and shall not be required to take the corresponding subject and grade level statewide, standardized assessment.

- 10) Can a middle grades student earn high school course credit through the Credit Acceleration Program (CAP) specified in s. 1003.4295(3), F.S.?

Yes. A middle grades student who is enrolled in a high school level Algebra I, Geometry, Biology I, U.S. History or Algebra II (when available in 2014-2015) course may take the corresponding EOC assessment and earn high school credit by earning a passing score.

C) Section 1003.4281, F.S., Early high school graduation

- 1) What changes were made to the early high school graduation options?

A student may choose the option of an early graduation (less than eight semesters) if the student earns 24 credits and meets the graduation requirements set forth in s. 1003.4282, F.S. Specific language was added to include that a student would earn a standard high school diploma if the requirements were satisfied.

D) Section 1003.4282, F.S., Requirements for a standard high school diploma

Section 1003.428, F.S., was repealed and is now replaced by revised requirements under s. 1003.4282(10), F.S.

Students Entering Grade 9 Prior to the 2010-2011 School Year

4 Credits English/ELA
<ul style="list-style-type: none"> • Pass the statewide, standardized grade 10 Reading assessment or earn a concordant score in order to graduate with a standard diploma.
4 Credits Mathematics
<ul style="list-style-type: none"> • One of which must be Algebra I. • Pass the grade 10 FCAT mathematics or earn a concordant score to graduate with a standard diploma. • A student who takes Algebra I or Geometry after the 2010-2011 school year must take the EOC assessment, but <ul style="list-style-type: none"> ○ is not required to pass to earn course credit and ○ the EOC results are not required to constitute 30 percent of a student's final course grade.¹ • A student who earns an industry certification² that articulates to college credit may substitute the certification for up to two mathematics credits, except for Algebra I.
3 Credits Science
<ul style="list-style-type: none"> • Two of which must have a laboratory component. • A student who takes Biology I after the 2010-2011 school year must take the Biology I EOC assessment, but <ul style="list-style-type: none"> ○ is not required to pass to earn course credit and ○ the EOC results are not required to constitute 30 percent of a student's final course grade.¹ • A student who earns an industry certification² that articulates to college credit may substitute the certification for one science course. • An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology I).
3 Credits Social Studies
<ul style="list-style-type: none"> • One credit in World History. • One credit in United States (U.S.) History. • A student who takes U.S. History after the 2011-2012 school year must take the U.S. History EOC assessment, but the EOC results are not required to constitute 30 percent of a student's final course grade.¹ • One-half credit in U.S. Government. • One-half credit in Economics.
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts
<ul style="list-style-type: none"> • Eligible courses are specified in the Florida Course Code Directory at http://www.fldoe.org/articulation/CCD/default.asp.
1 Credit Physical Education
<ul style="list-style-type: none"> • To include the integration of health.
8 Elective Credits

¹ Policy adopted in rule by the district school board may require for any cohort of students that performance of a statewide, standardized EOC assessment constitute 30 percent of a student's final course grade.

² Industry certifications for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute for mathematics and science credit may be found at <http://www.fldoe.org/workforce/indcert.asp>.

Students Entering Grade 9 in the 2010-2011 School Year

4 Credits English/ELA
<ul style="list-style-type: none"> Pass the statewide, standardized grade 10 Reading assessment or earn a concordant score in order to graduate with a standard diploma.
4 Credits Mathematics
<ul style="list-style-type: none"> One of which must be Algebra I and one of which must be Geometry. The Algebra I EOC results constitute 30 percent of the student's final course grade. The Geometry EOC results are not required to constitute 30 percent of a student's final course grade.¹ A student who takes Algebra I or Geometry after the 2010-2011 school year must take the EOC, but is not required to pass to earn course credit. A student who earns an industry certification² that articulates to college credit may substitute the certification for up to two mathematics credits, except for Algebra I and Geometry.
3 Credits Science
<ul style="list-style-type: none"> Two of which must have a laboratory component. A student who takes Biology I after the 2010-2011 school year must take the Biology I EOC assessment, but <ul style="list-style-type: none"> is not required to pass to earn course credit, and the EOC results are not required to constitute 30 percent of a student's final course grade.¹ A student who earns an industry certification² that articulates to college credit may substitute the certification for one science course (except for Biology I). An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology I).
3 Credits Social Studies
<ul style="list-style-type: none"> One credit in World History. One credit in U.S. History. A student who takes U.S. History after the 2011-2012 school year must take the U.S. History EOC assessment, but the EOC results are not required to constitute 30 percent of the student's final course grade.¹ One-half credit in U.S. Government. One-half credit in Economics.
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts
<ul style="list-style-type: none"> Eligible courses are specified in the Florida Course Code Directory at http://www.fldoe.org/articulation/CCD/default.asp.
1 Credit Physical Education
<ul style="list-style-type: none"> To include the integration of health.
8 Elective Credits

¹ Policy adopted in rule by the district school board may require for any cohort of students that performance of a statewide, standardized EOC assessment constitute 30 percent of a student's final course grade.

² Industry certifications for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute for mathematics and science credit may be found at <http://www.fldoe.org/workforce/indcert.asp>.

Students Entering Grade 9 in the 2011-2012 School Year

4 Credits English/ELA
<ul style="list-style-type: none"> Pass the statewide, standardized grade 10 Reading assessment or earn a concordant score in order to graduate with a standard diploma.
4 Credits Mathematics
<ul style="list-style-type: none"> One of which must be Algebra I and one of which must be Geometry. A student who takes Algebra I after the 2010-2011 school year must take the Algebra I EOC assessment, or earn a comparative score, in order to earn a standard high school diploma. A student who takes Algebra I or Geometry after the 2010-2011 school year must take the EOC assessment, but <ul style="list-style-type: none"> is not required to pass to earn course credit and the EOC results are not required to constitute 30 percent of a student's final course grade.¹ A student who earns an industry certification² that articulates to college credit may substitute the certification for up to two mathematics credits, except for Algebra I and Geometry.
3 Credits Science
<ul style="list-style-type: none"> One of which must be Biology I, two of which must have a laboratory component. A student who takes Biology I after the 2010-2011 school year must take the Biology I EOC assessment, but <ul style="list-style-type: none"> is not required to pass the assessment in order to earn course credit and the EOC results are not required to constitute 30 percent of the student's final course grade.¹ A student who earns an industry certification² that articulates to college credit may substitute the certification for one science course (except for Biology I). An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology I).
3 Credits Social Studies
<ul style="list-style-type: none"> One credit in World History. One credit in U.S. History. A student who takes U.S. History after the 2011-2012 school year must take the U.S. History EOC assessment, but the EOC results are not required to constitute 30 percent of the student's final course grade.¹ One-half credit in U.S. Government. One-half credit in Economics.
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts
<ul style="list-style-type: none"> Eligible courses are specified in the Florida Course Code Directory at http://www.fldoe.org/articulation/CCD/default.asp.
1 Credit Physical Education
<ul style="list-style-type: none"> To include the integration of health.
8 Elective Credits
1 Online Course

¹ Policy adopted in rule by the district school board may require for any cohort of students that performance of a statewide, standardized EOC assessment constitute 30 percent of a student's final course grade.

² Industry certifications for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute for mathematics and science credit may be found at <http://www.fldoe.org/workforce/indcert.asp>

Students Entering Grade 9 in the 2012-2013 School Year

4 Credits English/ELA
<ul style="list-style-type: none"> • Pass the statewide, standardized grade 10 Reading assessment or earn a concordant score in order to graduate with a standard diploma.
4 Credits Mathematics
<ul style="list-style-type: none"> • One of which must be Algebra I and one of which must be Geometry. • A student who takes Algebra I after the 2010-2011 school year must take the Algebra I EOC assessment, or earn a comparative score, in order to earn a standard high school diploma. • A student who takes Algebra I or Geometry after the 2010-2011 school year must take the EOC assessment, but <ul style="list-style-type: none"> ○ is not required to pass to earn course credit and ○ the EOC results are not required to constitute 30 percent of a student's final course grade.¹ • A student who earns an industry certification² that articulates to college credit may substitute the certification for up to two mathematics credits, except for Algebra I and Geometry.
3 Credits Science
<ul style="list-style-type: none"> • One of which must be Biology I, two of which must have a laboratory component. • A student who takes Biology I after the 2010-2011 school year must take the Biology I EOC assessment, but <ul style="list-style-type: none"> ○ is not required to pass the assessment in order to earn course credit and ○ the EOC results are not required to constitute 30 percent of the student's final course grade.¹ • A student who earns an industry certification² that articulates to college credit may substitute the certification for one science course (except for Biology I). • An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology I).
3 Credits Social Studies
<ul style="list-style-type: none"> • One credit in World History. • One credit in U.S. History. • A student who takes U.S. History must take the EOC assessment. The EOC results constitute 30 percent of a student's final course grade. • One-half credit in U.S. Government. • One-half credit in Economics.
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts
<ul style="list-style-type: none"> • Eligible courses are specified in the Florida Course Code Directory at http://www.fldoe.org/articulation/CCD/default.asp.
1 Credit Physical Education
<ul style="list-style-type: none"> • To include the integration of health.
8 Elective Credits
1 Online Course

¹ Policy adopted in rule by the district school board may require for any cohort of students that performance of a statewide, standardized EOC assessment constitute 30 percent of a student's final course grade.

² Industry certifications for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute for mathematics and science credit may be found at <http://www.fldoe.org/workforce/indcert.asp>.

Students Entering Grade 9 in the 2013-2014 and Forward

4 Credits English/ELA
<ul style="list-style-type: none"> • Pass the statewide, standardized grade 10 ELA assessment or earn a concordant score in order to graduate with a standard diploma.
4 Credits Mathematics
<ul style="list-style-type: none"> • One of which must be Algebra I and one of which must be Geometry. • A student who takes Algebra I must take the Algebra I EOC assessment, or earn a comparative score, in order to earn a standard high school diploma. The EOC results constitute 30 percent of a student's final course grade. • A student who takes Geometry must take the EOC assessment. The EOC results constitute 30 percent of a student's final course grade. • A student who earns an industry certification¹ that articulates to college credit may substitute the certification for up to two mathematics credits, except for Algebra I and Geometry. • A student who selects Algebra II must take the Algebra II EOC assessment. The EOC results constitute 30 percent of a student's final course grade.
3 Credits Science
<ul style="list-style-type: none"> • One of which must be Biology I, two of which must have a laboratory component. • A student who takes Biology I must take the EOC assessment. The EOC results constitute 30 percent of a student's final course grade. • A student who earns an industry certification¹ that articulates to college credit may substitute the certification for one science course (except for Biology I). • An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology I).
3 Credits Social Studies
<ul style="list-style-type: none"> • One credit in World History. • One credit in U.S. History. • A student who takes U.S. History must take the EOC assessment. The EOC results constitute 30 percent of a student's final course grade. • One-half credit in U.S. Government. • One-half credit in Economics, which must include financial literacy.
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts
<ul style="list-style-type: none"> • Eligible courses are specified in the Florida Course Code Directory at http://www.fldoe.org/articulation/CCD/default.asp.
1 Credit Physical Education
<ul style="list-style-type: none"> • To include the integration of health.
8 Elective Credits
1 Online Course

¹ Industry certifications for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute for mathematics and science credit may be found at <http://www.fldoe.org/workforce/indcert.asp>.

- 1) What are the additional course substitution options for a student to satisfy the physical education and fine arts credit requirements?
- Participation in an interscholastic sport for two full seasons will satisfy the one credit physical education requirement if the student passes a personal fitness competency test with a score of “C” or better.
 - A personal fitness test developed by the Florida Department of Education must be used.
 - Completion of one semester with a grade of “C” or better in a marching band class, physical activity class that requires participation in marching band activities as an extracurricular activity or in a dance class will satisfy one-half credit in physical education or one-half credit in performing arts.
 - This credit may not be used to satisfy the personal fitness requirement or the requirement for adaptive physical education under an IEP or 504 plan.
 - Completion of two years in a Reserve Officer Training Corps class (including a significant component of drills) will satisfy the one credit requirement in physical education and the one credit requirement in performing arts.
 - This credit may not be used to satisfy the personal fitness requirement or the requirement for adaptive physical education under an IEP or 504 plan.

A district school board may not require that the one credit requirement in physical education be taken during the grade 9 school year.

- 2) What are the remediation requirements for a high school student who scores Level 1 or Level 2 on the grade 9 or grade 10 Reading assessment, or when implemented, the grade 9, grade 10 or grade 11 ELA assessment?

The student must enroll in and complete an intensive remedial course the following year or be placed in a content area course that includes remediation of skills not acquired by the student.

- 3) What are the remediation requirements for a high school student who scores Level 1 or Level 2 on the Algebra I EOC Assessment?

The student must enroll in and complete an intensive remedial course the following year or be placed in a content area course that includes remediation of skills not acquired by the student.

- 4) When can a school district award a standard high school diploma?

A school district may award a standard diploma to a student who earns a cumulative GPA of a 2.0 on a 4.0 scale and meets the requirements of

- s. 1003.4282, F.S. (24-credit option) or (requires successful completion of 24 credits, an International Baccalaureate (IB) curriculum or an Advanced International Certificate of Education (AICE) curriculum)
- s. 1002.3105(5), F.S. (18-credit ACCEL option).

- 5) What are the course and assessment requirements for an adult student to be awarded a standard high school diploma?

A student in an adult general education program (s. 1004.93, F.S.) will be awarded a standard diploma if the student meets the requirements for the 24-credit option (s. 1003.4282, F.S.) or the 18-credit ACCEL option (s. 1002.3105[5], F.S.) with possible exceptions that include the following:

- One elective credit may be substituted for the one credit requirement in fine or performing arts, speech and debate, or practical arts.
- The district school board may waive the requirement that two of the science credits include a laboratory component.
- The one credit in physical education may be substituted with an elective credit.

- 6) Where can I find the industry certifications for which there is a statewide college credit articulation agreement approved by the State Board of Education that may substitute for mathematics and science credit?

<http://www.fldoe.org/workforce/indcert.asp>

**Adult Education Student 24-Credit Option Requirements
(s. 1003.4282, F.S.)**

4 Credits English/ELA
<ul style="list-style-type: none"> • Pass the grade 10 ELA assessment or earn a concordant score in order to graduate with a standard diploma.
4 Credits Mathematics
<ul style="list-style-type: none"> • One of which must be Algebra I and one of which must be Geometry. • A student who takes Algebra I must take the Algebra I EOC assessment, or earn a comparative score, in order to earn a standard high school diploma. The EOC results constitute 30 percent of a student's final course grade. • A student who takes Geometry must take the EOC assessment. The EOC results constitute 30 percent of a student's final course grade. • A student who earns an industry certification¹ that articulates to college credit may substitute the certification for up to two mathematics credits, except for Algebra I and Geometry.
3 Credits Science
<ul style="list-style-type: none"> • One of which must be Biology I, two of which must have a laboratory component (laboratory component can be waived). • A student who takes Biology I must take the EOC assessment. The EOC results constitute 30 percent of a student's final course grade. • A student who earns an industry certification¹ that articulates to college credit may substitute the certification for one science course (except for Biology I). • An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology I).
3 Credits Social Studies
<ul style="list-style-type: none"> • One credit in World History. • One credit in U.S. History. • A student who takes U.S. History must take the EOC assessment. The EOC results constitute 30 percent of a student's final course grade. • One-half credit in U.S. Government. • One-half credit in Economics which must include financial literacy.
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts
<ul style="list-style-type: none"> • One elective credit may be substituted for the one credit requirement in fine or performing arts, speech and debate, or practical arts. • Eligible courses are specified in the Florida Course Code Directory at http://www.fldoe.org/articulation/CCD/default.asp.
1 Credit Physical Education
<ul style="list-style-type: none"> • To include the integration of health. • One credit physical education may be substituted with an elective credit.
8 Elective Credits
1 Online Course

¹ Industry certifications for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute for mathematics and science credit may be found at <http://www.fldoe.org/workforce/indcert.asp>.

- 7) What are the conditions for a school district to award a certificate of completion to a student?

A school district may award a certificate of completion to a student when the student earns the required 24 credits or the required 18 credits under the ACCEL option (s. 1002.3105[5], F.S.) but fails to

- pass the assessments required under 1008.22(3), F.S.; and/or
- achieve a 2.0 GPA.

A student who is otherwise entitled to a certificate of completion may elect to remain in high school either as a full-time or part-time student for up to one additional year and receive special instruction designed to remedy his or her identified deficiencies.

- 8) What are the requirements for out-of-country, out-of-state, private school or home education program students who transfer into a Florida public school with a transcript that shows an Algebra I credit?

Beginning with the 2012-2013 school year, if the student's transcript indicates Algebra I course credit, the student must take and pass the Algebra I EOC assessment in order to earn a standard diploma unless the student

- earned a comparative score 97 or higher on the Postsecondary Education Readiness Test (PERT); or
- passed a statewide assessment in Algebra I administered by the transferring entity; or
- passed the statewide mathematics assessment the transferring entity uses to satisfy the requirements of the Elementary and Secondary Education Act (20 U.S.C. s. 6301).

- 9) What are the requirements for out-of-country, out-of-state, private school or home education program students who transfer into a Florida public school with a transcript that shows a credit in high school reading or ELA II or III?

If the student's transcript indicates credit in high school reading or ELA II or III, the student must take and pass the grade 10 ELA assessment or earn a concordant score in order to earn a standard diploma.

- 10) If a transfer student's transcript shows a final course grade and credit in Algebra I, Geometry, Biology I or U.S. History, does the student have to take the EOC assessments for the course(s) for transfer of credit?

No. The transferring final grade and credit must be honored without the student taking the requisite EOC assessment and without the results constituting 30 percent of the student's final course grade.

Although to qualify for a standard diploma designation, the student must earn a passing score on the EOC assessments in Geometry (2014-2015 grade 9 cohort and forward), Biology I, U.S. History and Algebra II (2014-2015 grade 9 cohort and forward). A student is exempt from earning a passing score on the U.S. History and Biology I EOC assessments if the student is enrolled and earns the minimum score necessary to earn

college credit on the respective Advanced Placement (AP), IB, or AICE Biology or U.S. History assessment.

11) What is the State Board of Education Rule related to transfer of high school credit?

Rule 6A-1.09941

(<https://www.flrules.org/gateway/readFile.asp?sid=0&tid=14303831&type=1&file=6A-1.09941.doc>), Florida Administrative Code, specifies the requirements for the uniform transfer of high school credit in addition to s. 1003.4282(8), F.S.

12) If an out-of-state transfer student's transcript evidences a passing score on the transferring state's statewide ELA assessment required for graduation, can that assessment satisfy the Florida grade 10 ELA assessment requirement?

No. Only ACT and SAT concordant scores may be used to satisfy the Florida grade 10 ELA assessment requirement.

13) Can a transfer student whose transcript indicates an Algebra I course credit and no evidence of a passing score on a statewide, standardized mathematics assessment or Algebra I subject assessment use a comparative PERT score (97) without a first attempt at the Florida Algebra I EOC Assessment?

No.

14) Can the PERT comparative score of 97 or higher be used to earn Algebra I credit via the credit acceleration program?

No.

15) For each cohort of students with the requirement for an EOC assessment to count as 30 percent of students' final course grade, what are the guidelines to determine the final grade calculation?

The EOC assessment results must constitute 30 percent of the final course grade.

The algorithm to calculate 30 percent of the final course grade based on an EOC assessment is a locally determined decision.

The Florida Department of Education's preferred algorithm, although not required, is:
[[Semester 1 converted to a 0-4 scale]*.35] + [Semester 2 converted to 0-4 scale]*.35]]
+ [(EOC assessment converted to 0-4 scale)*.30]] = course average
[If weighting: (course average) + weight]

If a school district reports using a semester reporting system only (terms 1 and 2), then the semester one and two averages must include 30 percent of the EOC assessment results. For semester one report cards an asterisk could be placed with a special note (e.g., Semester one average pending end-of-year EOC assessment results).

Another option for districts using a semester reporting system would be to report a final year (term 3) average only for courses requiring an EOC assessment and when there is the requirement for the results to count 30 percent of the final course grade. If a term 3 is

reported for the course, then the combination of term 1 and term 2 should not be sent. This could incorrectly affect how the student's GPA is calculated.

- 16) Can a driver education course taken online satisfy an online course graduation requirement?

Yes.

- 17) Does the grade forgiveness policy still apply to the cohorts of students with the requirement for an EOC assessment to count as 30 percent of student's final course grade?

Grade forgiveness still applies. If the student's final average with the EOC assessment included as 30 percent results in a course grade of "D" or "F," the options for the student include one of the following:

- Retaking a semester of the course
- Retaking the entire course
- Retaking the EOC assessment for that course
- Retaking both the course and the EOC assessment to improve the student's final course grade

If retaking the course, including the EOC assessment as 30 percent, or retaking the EOC assessment results in a final course average of "C" or above, then this grade replaces the "D" or "F." If it does not result in a "C" or above, then the original course average stands and is not replaced. Only one credit is allowed per course, so only one grade per course should be included as part of the student's GPA (s. 1003.4282[6], F.S.): "In all cases of grade forgiveness, only the new grade shall be used in the calculation of the student's GPA. Any course not replaced according to a district school board forgiveness policy shall be included in the calculation of the cumulative GPA required for graduation."

- 18) May a student who is in a cohort subject to the EOC assessment results constituting 30 percent of the final course grade requirement retake an EOC assessment to improve their course grade?

Yes. However, this option is only available to students who are eligible to do so under the grade forgiveness policies of their school district.

- 19) Can a district school board establish a policy to require students to have their performance on an assessment constitute 30 percent of their final course grade if it is not required by statute?

Yes.

E) Section 1003.4285, F.S., Standard high school diploma designations

- 1) What are the requirements for a scholar designation on a standard diploma for students entering grade 9 in the 2010-2011, 2011-2012, 2012-2013 and 2013-2014 school years?

In addition to meeting the 24-credit standard high school diploma requirements, a student must do the following:

- Earn 1 credit in Algebra II
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology I EOC
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC
- Earn 2 credits in the same World Language
- Earn at least 1 credit in AP, IB, AICE or a dual enrollment course
- A student enrolled in an AP, IB or AICE Biology course who takes the respective Biology assessment and earns the minimum score necessary to earn college credit meets the requirement without having to take the Biology I EOC assessment
- A student enrolled in an AP, IB or AICE course that includes U.S. History topics who takes the respective assessment and earns the minimum score necessary to earn college credit meets the requirement without having to take the U.S. History EOC assessment

2) What are the requirements for a scholar designation on a standard diploma for students entering grade 9 in 2014-2015?

In addition to meeting the 24-credit standard high school diploma requirements, a student must do the following:

- Pass the ELA Grade 11 statewide assessment
- Earn 1 credit in Algebra II and pass the Algebra II EOC
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology I EOC
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC
- Earn 2 credits in the same World Language
- Earn at least 1 credit in AP, IB, AICE, or a dual enrollment course
- A student enrolled in an AP, IB or AICE Biology course who takes the respective Biology assessment and earns the minimum score necessary to earn college credit meets the requirement without having to take the Biology I EOC assessment
- A student enrolled in an AP, IB or AICE course that includes U.S. History topics who takes the respective assessment and earns the minimum score necessary to earn college credit meets the requirement without having to take the U.S. History EOC assessment

3) Which courses satisfy the Chemistry requirement for a scholar diploma designation?

Accelerated chemistry courses that result in college credit (dual enrollment, AP, IB and AICE) may satisfy this requirement.

In addition, the following courses satisfy the Chemistry requirement for a scholar diploma designation:

2003340	Chemistry 1
200350	Chemistry 1 Honors
2003372	Pre-AICE Chemistry Physics International General Certificate of Secondary Education (IGCSE) Level
2003800	Florida's Preinternational Baccalaureate Chemistry 1
2003830	IB Middle Years Program Chemistry
2003360	Chemistry 2 Honors

Refer to question and answer 10 within this section for more information.

- 4) Which courses satisfy the Physics requirement for a scholar diploma designation?

Accelerated Physics courses that result in college credit (dual enrollment, AP, IB and AICE) satisfy this requirement.

In addition, the following courses satisfy the Physics requirement for a scholar diploma designation:

2003380	Physics 1
2003390	Physics 1 Honors
2003432	Pre-AICE Physics IGCSE Level
2003410	Physics 2 Honors

Refer to question and answer 10 within this section for more information.

- 5) Which courses satisfy the “one credit in a course equally rigorous to chemistry or physics” for a scholar diploma designation?

To meet the requirement, the credit must be attained by successfully completing a science course with an “EQ” (equally rigorous) subject code. These courses include accelerated courses (AP, IB, AICE and dual enrollment). For more information, refer to the Florida Course Code Directory at <http://www.fldoe.org/articulation/CCD/>.

- 6) Where can one locate the subject codes for high school-level courses?

Refer to the Florida Course Code Directory Section 3 Grades 9 to 12 and Adult Education Listing at <http://www.fldoe.org/articulation/CCD/>.

- 7) Where can one locate high school subject codes assigned to mathematics and science dual enrollment courses?

Refer to the Dual Enrollment Course – High School Subject Area Equivalency List at <http://www.fldoe.org/articulation/pdf/DEList.pdf>.

- 8) Which courses are considered equally rigorous to Statistics for a scholar diploma designation?

A Level 3 course or a college credit-bearing mathematics course meet the requirements.

9) What are the requirements for a merit designation on a standard diploma?

In addition to meeting the standard high school diploma requirements based on grade 9 cohort year, attaining one or more industry certifications from the list established under s. 1003.492, F.S.

10) Can a student who has completed the Integrated Science (IS) series (1–3) and who passes the Biology I EOC meet the requirement of having completed one credit in Chemistry or Physics for the scholar diploma designation?

Yes. Completion of a three-course IS series, either standard or honors, constitutes course equivalencies for Biology I (2000310), Chemistry 1 (2003340) or Physics 1 (2003380), and an equally rigorous science course (as stand-alone, Integrated 1 or 2 or 3 are equally rigorous science courses).

11) What code is used to record that a student received a scholar or merit high school diploma designation?

The Student Information System (Database Manual) provides information related to diploma designation codes at http://www.fldoe.org/eias/dataweb/database_1314/appenda.xls.

F) Section 1008.25, F.S., Public school student progression; remedial instruction; reporting requirements

12) How have the requirements for a comprehensive student progression plan been revised?

Conforming language has been added to refer to assessments as “statewide, standardized assessments.”