

**MIAMI-DADE COUNTY PUBLIC SCHOOLS  
2016-2017  
STUDENT SERVICES FRAMEWORK  
VALUES MATTER MIAMI**



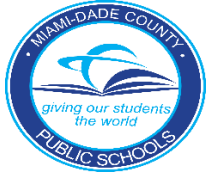
**ELEMENTARY SCHOOL**

**1<sup>st</sup> Quarter  
Student Services Curriculum  
Values: Cooperation, Respect, Responsibility**

<b>Pacing</b>
<b>August 22- October 27, 2016</b>
August 30, 2016-Teacher Planning Day (No Opt)
September 5, 2016-Legal Holiday
September 29, 2016-Secondary Early Release
October 3, 2016-Teacher Planning Day
October 12, 2016- Teacher Planning Day

	<b>Lesson Title</b>	<b>Lesson Description</b>	<b>Essential Question</b>	<b>Lesson Targets</b>
<b>Cooperation</b>	Lesson 1 I Spy Cooperation	Students explore what it means to be cooperative. They will understand what cooperation looks like and what it sounds like. This lesson is suitable for students in grades K-2.	What are the advantages of showing cooperation when working on a team task?	Students will be able to ... <ul style="list-style-type: none"> <li>List ways of how people work together to complete a task.</li> <li>Explain why it is important to show cooperation.</li> </ul>
	Lesson 2 It's Fun to Cooperate	Students learn the importance of being cooperative. This lesson will allow students to understand why it is important to cooperate at home and in school. This lesson is suitable for students in grades 2-4.	How can being a cooperative person help solve problems at home, school and in the community?	<ul style="list-style-type: none"> <li>Develop rules that can help remind students how they can be cooperative in class.</li> <li>Describe ways of how people work together to complete a task.</li> </ul>
	Lesson 3 It's All About Cooperation	Students develop a plan of how to show cooperation in the classroom. This lesson allows students to view the story, "The Little Red Hen" and examine the concept of cooperation. This lesson is suitable for students in grades 3-5.	What is the importance of having cooperation in school and at home?	<ul style="list-style-type: none"> <li>Develop a plan of how to be cooperative in school, home and in the community.</li> <li>Recognize behaviors associated with showing cooperation.</li> </ul>

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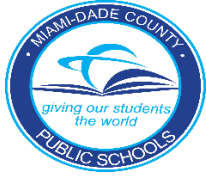
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<b>Cooperation</b>	<b>Digital Citizenship Lesson</b>			
	Staying Safe Online (K-2)	Students learn that they can go to exciting places online, but they need to follow certain rules.	How do you stay safe when you visit websites?	Students will be able to ... <ul style="list-style-type: none"> <li>Understand that being safe when visiting websites is similar to staying safe in real life.</li> <li>Recognize websites that are good to visit and that they should ask a trusted adult before visiting certain websites.</li> </ul>
	Ring of Responsibility (3-5)	Students explore what it means to be responsible and respectful of their offline and online communities as a way to learn how to be good digital citizens.	What kind of responsibilities does a good digital citizen have?	<ul style="list-style-type: none"> <li>Examine their online and offline responsibilities.</li> <li>Understand that good digital citizens are responsible and respectful in the digital world and beyond.</li> </ul>

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<b>Respect</b>	Lesson 1 Working Together/Showing Respect!	Students are introduced to the importance of showing respect in everyday life. This lesson is suitable for students in grades PreK-2.	Why is it important to show respect?	Students will be able to... <ul style="list-style-type: none"> <li>Define respect and give examples of how to show respect in different settings.</li> </ul>
	Lesson 2 Wanted for Respect	Students examine various scenarios and determine if an action shows respectful behavior. This lesson is suitable for students in grades 2-4.	How can you show respect in school, at home and in the community?	<ul style="list-style-type: none"> <li>Identify aspects of respect in order to improve your ability to make positive choices.</li> <li>Describe respectful behaviors and explain how you can show them at school, home and in the community.</li> </ul>
	Lesson 3 Respect. What's Your Super Power?	Students learn how to show respect by comparing everyday activities to super heroes. This lesson is suitable for students in grades 3-5.	How can you support a culture of respect within your school and community?	<ul style="list-style-type: none"> <li>Recognize how you can contribute to supporting a culture of respect within the classroom and school.</li> <li>Write examples of various respectful behaviors in different school settings.</li> </ul>

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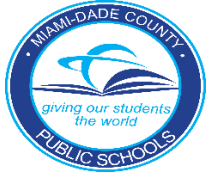
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<b>Respect</b>	<b>Digital Citizenship Lesson</b>			
	Follow the Digital Trail (K-2)	Students learn that the information they pull online leaves a digital footprint or "trail." This trail can be big, small, helpful, or hurtful, depending on how they manage it.	What information is appropriate in a digital footprint?	Students will be able to... <ul style="list-style-type: none"> <li>Understand that information they put online leaves a digital footprint or trail.</li> <li>Explore what information is appropriate to put online.</li> </ul>
	Super Digital Citizen (3-5)	Students explore Spiderman's motto, "with great power comes great responsibility," through the lens of digital citizenship. They create comic strips to show a digital superhero who witnesses an act of poor digital citizenship and then helps to resolve it.	How can people help others to be good digital citizens?	<ul style="list-style-type: none"> <li>Compare and contrast the responsibilities to their offline and online communities.</li> <li>Reflect on the characteristics that make someone an upstanding citizen.</li> <li>Devise resolutions to digital dilemmas.</li> </ul>

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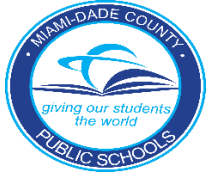
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<b>Responsibility</b>	Lesson 1 What is Responsibility?	Students explore what it means to be responsible. They will identify examples of how they can be responsible at home and school. This lesson is suitable for students in grades PreK-2.	How can I show responsibility at school and home?	Students will be able to ... <ul style="list-style-type: none"> <li>Define the word responsibility.</li> <li>Identify behaviors that show how to be responsible at school and home.</li> </ul>
	Lesson 2 You Got Caught – Being Responsible!	Students learn the importance of being a responsible person. This lesson allows students to recognize the value of being responsible at home, school and in the community. This lesson is suitable for students in grades 2-5.	Why is it important to be a responsible person?	<ul style="list-style-type: none"> <li>Explain why it is important to be a responsible person.</li> <li>Demonstrate ways to show responsibility at school and home.</li> </ul>
	Lesson 3 Responsibility and Decision Making	Students examine the concept of being responsible and accepting consequences for decisions they make. This lesson is suitable for students in grades 3-5.	Why should we be responsible and accept the consequences of our decisions?	<ul style="list-style-type: none"> <li>Understand that being responsible means accepting the consequences for your decisions.</li> <li>Examine ways to show responsibility at school, home and in the community.</li> </ul>

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<b>Responsibility</b>	<b>Digital Citizenship Lessons</b>			Students will be able to ...
	Going Places Safely (K-2)	Students learn that they can go to exciting places online, but they need to follow certain rules.	How do I go places safely on the computer?	<ul style="list-style-type: none"> <li>Understand that the Internet can be used to visit far-away places and learn new things.</li> <li>Explain rules for traveling safely on the Internet.</li> </ul>
	Digital Citizenship Pledge (3-5)	Students work together to outline common expectations in order to build a strong digital citizenship community. Each member of the class signs a "We the Digital Citizens Pledge."	How do you create a positive online community?	<ul style="list-style-type: none"> <li>Establish expectations and norms for the group related to appropriate online behavior.</li> <li>Participate responsibly and respectfully in an online community.</li> <li>Collaborate on a classroom motto about digital citizenship.</li> </ul>

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September 2016

Suicide Prevention Awareness Month

Switchboard of Miami: <http://switchboardmiami.org/suicide-prevention/>

National Suicide Prevention Week: **September 5-11, 2016** <http://www.suicidology.org/about-aas/national-suicide-prevention-week>

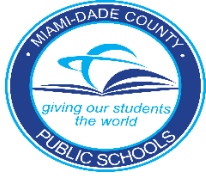
National Suicide Prevention Lifeline: <http://www.suicidepreventionlifeline.org/>

Out of the Darkness Walks: <http://afsp.donordrive.com/index.cfm?fuseaction=donorDrive.eventList&eventGroupID=9AA117B3-F522-BB6D-359D1AA2D75A7958>

International Association for Suicide Prevention: <https://www.iasp.info/wspd/>

LGBTQ Ally Week: **September 26-30, 2016** <http://www.glsen.org/allyweek>

Resources



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October 2016

**Bullying Prevention Month**

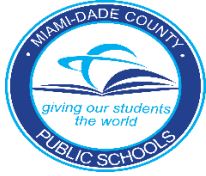
- M-DCPS Bullying Curriculum: [http://studentservices.dadeschools.net/bullying/b-h\\_policy\\_manual.asp](http://studentservices.dadeschools.net/bullying/b-h_policy_manual.asp)
- Sandy Hook Promise: <http://www.sandyhookpromise.org/> **Say Something week October 17-21, 2016**  
<http://www.sandyhookpromise.org/bringsaysomething>
- Jewish Community Services Program: <http://jcsfl.org/programs/know-more-no-more-anti-bullying-prevention/>
- Miami-Dade County Youth Safety Initiative: <http://www.miamidade.gov/youthsafety/>
- STOMP Out Bullying in October: <http://www.stompoutbullying.org/index.php/campaigns/national-bullying-prevention-awareness-month/>
- Stop Bullying.gov: <http://www.stopbullying.gov/>

**Drug and Alcohol Prevention**

- DARE Program: <http://www.miamidade.gov/police/prevention-substance-abuse.asp>
- MDCPS TRUST Curriculum: <http://studentservices.dadeschools.net/trust/curriculum.asp>
- Informed Families: <http://www.informedfamilies.org/>
- Red Ribbon Week **October 23-31, 2016**: <http://redribbon.org/> and <http://nfp.org/> [http://redribbon.org/blog/2016\\_theme\\_announcement/index.html](http://redribbon.org/blog/2016_theme_announcement/index.html)
- Youth Crime Watch: <http://www.youthcrimewatch-miamidade.com/red-ribbon-week-campaign>
- Here's Help North and South: <http://hereshelpinc.com/>
- The Village: [https://www.westcare.com/page/where-we-serve\\_FL\\_01a#southflorida](https://www.westcare.com/page/where-we-serve_FL_01a#southflorida) and <http://www.villagesouth.com/index.html>
- Alcoholics Anonymous: <http://aamiami.net/>
- Al-Anon and Alateen Family Support: <http://www.al-anon.alateen.org/> and <http://alanonsofla.org/>
- Drug and Alcohol Rehab by States: <http://www.addicted.org/miami-addiction-services-treatment.html>
- Drug Rehab Center: <https://www.drugrehab.com/>
- Substance Abuse and Mental Health Services Administration: <http://www.samhsa.gov/>

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LGBT History Month

LGBT History Month: <http://lgbthistorymonth.com/>  
The Alliance: <http://www.gbtqalliance.com/>  
Switchboard: Helpline 305-646-3600 or <http://switchboardmiami.org/category/who-we-are/>  
Safe Schools: <http://safeschoolssouthflorida.org/>  
Pridelines: <http://www.pridelines.org/>  
YES Institute: <http://www.yesinstitute.org/>  
Jewish Community Services Program: <http://jcsfl.org/programs/lgbt-adults-family/>

United Way of Miami-Dade Campaign

United Way: <http://www.unitedwaymiami.org/whatwedo>  
United Way Partners: <http://www.unitedwaymiami.org/partners>

Breast Cancer Awareness Month

Cancer Support Miami: <http://www.cancersupportcommunitymiami.org/>  
La Liga Contra el Cancer: <http://ligacontraelcancer.org/>  
American Cancer Society: <http://www.cancer.org/>  
Susan G. Komen: [https://secure.info-komen.org/site/SPageServer/?jsessionid=E8D0D39E06D4DAD66B331F0F4560A499.app354b?pagename=HQ\\_PP11\\_HowPink](https://secure.info-komen.org/site/SPageServer/?jsessionid=E8D0D39E06D4DAD66B331F0F4560A499.app354b?pagename=HQ_PP11_HowPink)