## 1st Quarter

### Student Services Curriculum

**Values: Cooperation, Respect, Responsibility**

<table>
<thead>
<tr>
<th>Lesson Title</th>
<th>Lesson Description</th>
<th>Essential Question</th>
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<tbody>
<tr>
<td><strong>Cooperation</strong></td>
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</table>
| Lesson 1  
I Spy Cooperation | Students explore what it means to be cooperative. They will understand what cooperation looks like and what it sounds like. This lesson is suitable for students in grades K-2. | What are the advantages of showing cooperation when working on a team task? | Students will be able to … |
| Lesson 2  
It's Fun to Cooperate | Students learn the importance of being cooperative. This lesson will allow students to understand why it is important to cooperate at home and in school. This lesson is suitable for students in grades 2-4. | How can being a cooperative person help solve problems at home, school and in the community? | • List ways of how people work together to complete a task.  
• Explain why it is important to show cooperation. |
| Lesson 3  
It's All About Cooperation | Students develop a plan of how to show cooperation in the classroom. This lesson allows students to view the story, “The Little Red Hen” and examine the concept of cooperation. This lesson is suitable for students in grades 3-5. | What is the importance of having cooperation in school and at home? | • Develop rules that can help remind students how they can be cooperative in class.  
• Describe ways of how people work together to complete a task. |

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### Digital Citizenship Lesson

**Staying Safe Online (K-2)**

- Students learn that they can go to exciting places online, but they need to follow certain rules.

**Essential Question**

- How do you stay safe when you visit websites?

**Lesson Targets**

- Understand that being safe when visiting websites is similar to staying safe in real life.
- Recognize websites that are good to visit and that they should ask a trusted adult before visiting certain websites.
- Examine their online and offline responsibilities.
- Understand that good digital citizens are responsible and respectful in the digital world and beyond.

### Ring of Responsibility (3-5)

- Students explore what it means to be responsible and respectful of their offline and online communities as a way to learn how to be good digital citizens.

**Essential Question**

- What kind of responsibilities does a good digital citizen have?

**Lesson Targets**

- Understand that being safe when visiting websites is similar to staying safe in real life.
- Recognize websites that are good to visit and that they should ask a trusted adult before visiting certain websites.
- Examine their online and offline responsibilities.
- Understand that good digital citizens are responsible and respectful in the digital world and beyond.

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**Pacing**

**August 22- October 27, 2016**

- August 30, 2016-Teacher Planning Day (No Opt)
- September 5, 2016-Legal Holiday
- September 29, 2016-Secondary Early Release
- October 3, 2016-Teacher Planning Day
- October 12, 2016- Teacher Planning Day
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<tr>
<td>Lesson 1 Working Together/Sharing Respect!</td>
<td>Students are introduced to the importance of showing respect in everyday life. This lesson is suitable for students in grades PreK-2.</td>
<td>Why is it important to show respect?</td>
<td>Students will be able to…</td>
</tr>
<tr>
<td>Lesson 2 Wanted for Respect</td>
<td>Students examine various scenarios and determine if an action shows respectful behavior. This lesson is suitable for students in grades 2-4.</td>
<td>How can you show respect in school, at home and in the community?</td>
<td>• Define respect and give examples of how to show respect in different settings.</td>
</tr>
<tr>
<td>Lesson 3 Respect. What's Your Super Power?</td>
<td>Students learn how to show respect by comparing everyday activities to super heroes. This lesson is suitable for students in grades 3-5.</td>
<td>How can you support a culture of respect within your school and community?</td>
<td>• Identify aspects of respect in order to improve your ability to make positive choices.</td>
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<td>• Describe respectful behaviors and explain how you can show them at school, home and in the community.</td>
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<td>• Recognize how you can contribute to supporting a culture of respect within the classroom and school.</td>
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<td>• Write examples of various respectful behaviors in different school settings.</td>
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<td>Digital Citizenship Lesson</td>
<td>Students learn that the information they pull online leaves a digital footprint or “trail.” This trail can be big, small, helpful, or hurtful, depending on how they manage it.</td>
<td>What information is appropriate in a digital footprint?</td>
<td>Students will be able to…</td>
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</table>
| Follow the Digital Trail  
(K-2) | | | - Understand that information they put online leaves a digital footprint or trail.  
- Explore what information is appropriate to put online. |
| Super Digital Citizen  
(3-5) | Students explore Spiderman’s motto, “with great power comes great responsibility,” through the lens of digital citizenship. They create comic strips to show a digital superhero who witnesses an act of poor digital citizenship and then helps to resolve it. | How can people help others to be good digital citizens? | - Compare and contrast the responsibilities to their offline and online communities.  
- Reflect on the characteristics that make someone an upstanding citizen.  
- Devise resolutions to digital dilemmas. |

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<tr>
<td><strong>Lesson 1</strong></td>
<td>Students explore what it means to be responsible. They will identify examples of how they can be responsible at home and school. This lesson is suitable for students in grades PreK-2.</td>
<td>How can I show responsibility at school and home?</td>
<td>Students will be able to …</td>
</tr>
<tr>
<td>What is Responsibility?</td>
<td></td>
<td></td>
<td>• Define the word responsibility.</td>
</tr>
<tr>
<td><strong>Lesson 2</strong></td>
<td>Students learn the importance of being a responsible person. This lesson allows students to recognize the value of being responsible at home, school and in the community. This lesson is suitable for students in grades 2-5.</td>
<td>Why is it important to be a responsible person?</td>
<td>• Identify behaviors that show how to be responsible at school and home.</td>
</tr>
<tr>
<td>You Got Caught – Being Responsible!</td>
<td></td>
<td></td>
<td>• Explain why it is important to be a responsible person.</td>
</tr>
<tr>
<td><strong>Lesson 3</strong></td>
<td>Students examine the concept of being responsible and accepting consequences for decisions they make. This lesson is suitable for students in grades 3-5.</td>
<td>Why should we be responsible and accept the consequences of our decisions?</td>
<td>• Demonstrate ways to show responsibility at school and home.</td>
</tr>
<tr>
<td>Responsibility and Decision Making</td>
<td></td>
<td></td>
<td>• Understand that being responsible means accepting the consequences for your decisions.</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>• Examine ways to show responsibility at school, home and in the community.</td>
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<td><strong>Digital Citizenship Lessons</strong></td>
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<tr>
<td>Going Places Safely (K-2)</td>
<td>Students learn that they can go to exciting places online, but they need to follow certain rules.</td>
<td>How do I go places safely on the computer?</td>
<td>Students will be able to …</td>
</tr>
<tr>
<td>Digital Citizenship Pledge (3-5)</td>
<td>Students work together to outline common expectations in order to build a strong digital citizenship community. Each member of the class signs a “We the Digital Citizens Pledge.”</td>
<td>How do you create a positive online community?</td>
<td>• Understand that the Internet can be used to visit far-away places and learn new things.</td>
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September 2016

Suicide Prevention Awareness Month

Switchboard of Miami: http://switchboardmiami.org/suicide-prevention/


National Suicide Prevention Lifeline: http://www.suicidepreventionlifeline.org/


International Association for Suicide Prevention: https://www.iasp.info/wspd/

LGBTQ Ally Week: September 26-30, 2016 http://www.glsen.org/allyweek
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October 2016

Bullying Prevention Month


Drug and Alcohol Prevention


MDCAPS TRUST Curriculum: [http://studentservices.dadeschools.net/trust/curriculum.asp](http://studentservices.dadeschools.net/trust/curriculum.asp)


Here’s Help North and South: [http://hereshelping.com/](http://hereshelping.com/)

The Village: [https://www.westcare.com/page/where-we-serve_FL_01a#southflorida](https://www.westcare.com/page/where-we-serve_FL_01a#southflorida) and [http://www.villagesouth.com/index.html](http://www.villagesouth.com/index.html)


Drug Rehab Center: [https://www.drugrehab.com/](https://www.drugrehab.com/)

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LGBT History Month
LGBT History Month: http://lgbthistorymonth.com/
The Alliance: http://www.glbltqalliance.com/
Switchboard: Helpline 305-646-3600 or http://switchboardmiami.org/category/who-we-are/
Safe Schools: http://safeschoolssouthflorida.org/
Pridelines: http://www.pridelines.org/
YES Institute: http://www.yesinstitute.org/
Jewish Community Services Program: http://jcsfl.org/programs/lgbt-adults-family/

United Way of Miami-Dade Campaign
United Way: http://www.unitedwaymiami.org/whatwedo
United Way Partners: http://www.unitedwaymiami.org/partners

Breast Cancer Awareness Month
Cancer Support Miami: http://www.cancersupportcommunitymiami.org/
La Liga Contra el Cancer: http://ligacontraelcancer.org/
American Cancer Society: http://www.cancer.org/
Susan G. Komen: https://secure.infokomen.org/site/SPPageServer?jsessionid=E8D0D39E06D4DAD66B331F0F4560A499.app354b?pagename=HQ_PP11_HowPink