**MIAMI-DADE COUNTY PUBLIC SCHOOLS**
**2016-2017**
**STUDENT SERVICES FRAMEWORK**
**VALUES MATTER MIAMI**

## ELEMENTARY SCHOOL

# 3rd Quarter
# Student Services Curriculum
# Values: Kindness, Fairness

| Pacing |
|---|
| **January 24, 2017 – March 23, 2017** |
| February 16-Secondary Early Release Day<br>February 20, 2017-Holiday<br>March 16, 2017-Secondary Early Release Day |

| | Lesson Title | Lesson Description | Essential Question | Lesson Targets |
|---|---|---|---|---|
| Kindness | Lesson 1<br>Kindness Matters | Students explain why it is important to be a kind person. They demonstrate ways to show kindness at school and home. This lesson is suitable for grades K-2. | How can I show kindness at school and home? | Students will be able to …<br>• Explain why it is important to be kind at school and home. |
| | Lesson 2<br>Acts of Kindness | Students define kindness and give examples. They explore actions that demonstrate kindness in school and in the community. This lesson is suitable for grades 3-5. | What does being kind mean to you? | • Identify different actions demonstrating kindness.<br>• Define kindness and give examples. |
| | Lesson 3<br>What is Kindness? | Students identify ways to practice kindness in school, home and in the community. They learn what kindness looks like by completing a matching activity. This lesson is suitable for grades 2-5. | Why is it important to be kind? | • Demonstrate how to practice kindness.<br>• Explain the importance of being kind. |

**All lessons are available via Nearpod**

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**Kindness**

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| Digital Citizenship Lesson<br><br>(K-2) | | | Students will be able to … |
| **Screen out the Mean** | Students learn that children sometimes act like bullies when they are online. They explore what cyberbullying means and what they can do when they encounter it. | What can you do when someone is mean to you? | • Analyze online behaviors that could be considered cyberbullying.<br>• Explain how to deal with cyberbullying situation. |
| (3-5) | | | • Recognize the importance of engaging a trusted adult when they experience cyberbullying. |
| **The Power of Words** | Students consider they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful. Students identify actions that make them upstanders in the face of cyberbullying. | What should you do when someone uses mean or scary language on the Internet? | • Empathize with those who have received mean and hurtful messages.<br>• Judge what it means to cross the line from harmless to harmful communication online.<br>• Generate solutions for dealing with cyberbullying. |

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| Lesson Title | Lesson Description | Essential Question | Lesson Targets |
|---|---|---|---|
| Lesson 1<br>**It's Fun To Play Fair** | Students explore the meaning of fairness and identify ways to treat each other fairly. They practice vocabulary by recognizing and matching words that are related to being fair. This lesson is suitable for students in grades K-3. | What are ways that we can show fairness to each other? | Students will be able to…<br>• Identify ways to treat others fairly.<br>• Define fairness. |
| Lesson 2<br>**Fairness** | Students explain the difference between fair rules and unfair rules. They analyze situations that express the importance of being a fair person. This lesson is suitable for students in grades 3-5. | Why is it important to be a fair person? | • Differentiate between fair rules and unfair rules.<br>• Learn how important it is to be a fair person. |
| Lesson 3<br>**Fair Doesn't Mean Equal** | Students learn how being a fair person can assist in resolving conflicts with others. They reflect on the importance of being fair by creating an acrostic poem using the first letters of the word fairness. This lesson is suitable for students in grades 3-5 | How can being a fair person help resolve conflicts with others? | • Develop solutions to unfair situations.<br>• Explain that part of being a fair person is to resolve conflicts with others. |

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**Fairness**

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| Digital Citizenship Lesson<br><br>(K-2)<br><br>**Show Respect Online** | Students explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages. | How can I make sure my online messages are clear and respectful? | Students will be able to…<br><br>• Understand how to show respect in social situations.<br><br>• Recognize the importance of tone in both face-to-face and online communications.<br><br>• Learn rules for writing clear and respectful emails by editing an email message. |
| (3-5)<br><br>**Picture Perfect** | Students learn how photos can be altered digitally. They will consider the creative upsides of photo alteration, as well as its power to distort our perceptions of beauty and health. | How can photos be changed on the computer, and how can that affect our feelings about the way we look? | • Recognize that photos can be altered digitally, and consider the upsides and downsides of this practice.<br><br>• Discuss how photo alteration can distort our perceptions and affect our self-image.<br><br>• Analyze how advertising uses photo alteration to help sell products. |

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## Resources

**February 2017**

**Black History Month**

http://www.miamidade.gov/holidays/black-history-month.asp
http://www.history.com/topics/black-history/black-history-month
https://www.floridamemory.com/onlineclassroom/blackhistory/
http://www.africanamericanhistorymonth.gov/about.html
http://www.kidactivities.net/category/Black-History.aspx
http://www.pbs.org/black-culture/explore/black-history-month-facts-and-films/#.V0MeJPkrKM8

**Teen Dating Violence Awareness Month**

**Center for Disease Control and Prevention – Teen Dating Violence:**
http://www.cdc.gov/Features/DatingViolence/index.html

**Center for Disease Control and Prevention:**
http://www.cdc.gov/violenceprevention/datingmatters/

**U.S. Department of Health and Human Services-Family & Youth Services Bureau:**
http://www.acf.hhs.gov/programs/fysb/resource/tdvam-2016-calendar

**U.S. Department of Health and Human Services**
http://healthfinder.gov/nho/FebruaryToolkit2.aspx
http://youth.gov/feature-article/teen-dating-violence-awareness-and-prevention-month
http://www.loveisrespect.org/resources/teendvmonth/

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## Resources

**National School Counseling Week** **February 1-5, 2017**
**Miami-Dade County Public Schools – Division of Student Services:** http://studentservices.dadeschools.net/
**American School Counseling Association:** http://schoolcounselor.org/school-counselors-members/about-asca-(1)/national-school-counseling-week
**Florida School Counseling Association:** http://www.fla-schoolcounselor.org/
**Dade Counseling Association:** http://www.dadecounseling.org/

**Random Acts of Kindness Week**
http://www.kindnessusa.org/kindnessawarenessweek.htm

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**March 2017**

**Gender Equality Month**
https://www.usaid.gov/what-we-do/gender-equality-and-womens-empowerment
https://en.wikipedia.org/wiki/Women%27s_Equality_Day
http://www.state.gov/r/pa/pl/231391.htm
https://www.whitehouse.gov/the-press-office/2015/09/27/fact-sheet-promoting-gender-equality-and-womens-empowerment
https://www.aclu.org/title-ix-gender-equity-education

**International Women's History Month**
https://en.wikipedia.org/wiki/Women%27s_History_Month
http://www.timeanddate.com/holidays/us/women-equality-day

**National Women's Museum**
https://www.nwhm.org/blog/celebrate-equality-day/00000000000000000000
https://www.whitehouse.gov/the-press-office/2016/02/29/presidential-proclamation-womens-history-month-2016