

## *SEXTING: Empowering Students to Engage in Positive Communication*

### **Elementary Lesson 3**

#### **Lesson Title: How do we communicate using technology?**

**Description:** There are many ways we communicate with one another. Technology can be used during communication as well. The purpose of the lesson is to utilize technology in a positive way of communication.

**Objectives:** The students will be able to:

- Understand how technology can be used to communicate with others.
- Analyze positive ways to communicate with one another using technology.

#### **Standards-Based Student Development Program Benchmark(s):**

##### **Benchmark PS 1.2**

Describe the consequences of personal behavior.

##### **Benchmark PS 4.1**

Develop effective personal communication skills.

**Springboard Activity:** Write “How do we communicate using technology” on the board and use the words in a cluster (CRISS Strategy) to gather information from the students.

#### **FCAT Benchmarks:**

LA.C.1.4.3 Uses effective strategies for informal and formal discussions

LA.A.2.4.4 Locates, gathers, and analyzes information.

**Accommodations:** Teachers of students with disabilities are mandated by state and federal law to provide accommodations as stated on the students’ IEP. General accommodations and best practices are listed in the introduction.

**Instructional Time:** One class period

#### **Instructional Materials:**

- Board
- Pencils
- Paper

#### **Instructional Lesson:**

1. Review the springboard responses that students have shared. Explain to students that the lesson today is about how we use technology to communicate with others.

2. Ask students to share various examples of how technology is used during communication (i.e. telephone, cell phone, email, Facebook, Myspace, Twitter, etc.)
3. Encourage students to share the reasons why they believe communication is important (i.e. sharing ideas, listening for understanding, to seek answers for questions, etc.)
4. Ask students to share several reasons why we communicate (i.e. to share our ideas, to ask for something we want, to respond to a question, etc.)
5. Facilitate a student discussion that assumes they understand the concept of communication and ask, how can they use technology to communicate with others, and the reasons why they do so. Also prompt students to discuss the possible consequences when they do not communicate effectively with each other using technology.
6. Inform the students that negative communication occurs when the information being shared with others is not good or can hurt their feelings. An example of negative communication is when we yell or scream and even point our fingers.
7. Inform the students that sometimes people can send hurtful messages or pictures over the cell phone and that this is not unacceptable behavior and that it violates school policy and the law.
8. Ask the students to share some examples of negative communication and negative communication using technology such as the cell phone. (i.e. sending bad messages, texts, or pictures, etc.)
9. Engage in a discussion with students on the importance of positive communication and why it is important.
10. Ask students to write a reflective essay of what they have learned from the class discussion on communicating with technology and the inappropriate uses of communication that may be harmful or illegal (i.e. sending bad texts or pictures).

**Assessment:** The students will be assessed on their written paragraph and participation in class discussion.

**Follow-up Activities/Home Learning/Parent:** Students will identify and write about a time when they received bad or negative communication from someone. (i.e. yelling, screaming, sending bad pictures or sending bad texts over the cell phone, name calling, etc.)