

## *SEXTING: Empowering Students to Engage in Positive Communication*

### **Primary Lesson 1**

#### **Lesson Title: What is communication?**

**Description:** Within today's society, there are various forms of communication people use to communicate with each other. It is important for students to understand the concept of communication and the various mechanisms individuals use to communicate with one another.

**Objectives:** The students will be able to:

- Define communication as speaking and listening
- List several ways in which people communicate with one another
- Describe the purpose of communication and why it is important

#### **Standards-Based Student Development Program Benchmark(s):**

##### **Benchmark PS 2.3**

Recognize that everyone has problems in everyday life.

##### **Benchmark PS 3.4**

Understand that growth and change is a normal part of life.

**Springboard Activity:** Write "communication" on the board and use the word as a cluster (CRISS Strategy) to gather information from students.

#### **FCAT Benchmarks:**

LA.A.2.2.7 Compares and contrasts

LA.E.2.2.1 Describes cause and effect relationships

**Accommodations:** Teachers of students with disabilities are mandated by state and federal law to provide accommodations as stated on the students' IEP. General accommodations and best practices are listed in the introduction.

**Instructional Time:** One class period

#### **Instructional Materials**

- Board
- Construction Paper
- Color Pencils
- Crayons

**Instructional Lesson:**

1. Review the springboard responses that students have shared. Explain to students the lesson today is about communication and why it is important.
2. Inform students that communication is the process of speaking and listening to others.
3. Ask the students why communication is important.
4. Ask students to describe various ways in which people communicate (i.e. the telephone).
5. Ask students to state some examples of how they communicate with others.
6. Distribute construction paper and color pencils or crayons to each student and ask them to draw various ways in which they communicate with others.
7. Ask students to share their drawings and explain what it means to the class.
8. Review drawings and discuss the responses.

**Assessment:** Students will be assessed on their participation during the class drawing activity and their responses during class discussion.

**Follow-up Activities/Home Learning/Parent:** Students will discuss with their parents the importance of communication and create a drawing collage of the various ways individuals communicate with each other (i.e. the television, telephone, talking in person, etc).