

## *SEXTING: Empowering Students to Engage in Positive Communication*

### **Secondary Lesson 15**

#### **Lesson Title: Sexting and the Internet**

**Description:** The students will understand the meaning of sexting as well as evaluate the purpose and restrictions of different websites.

**Objectives:** The student will be able to:

- Understand what is “sexting”.
- Examine and evaluate appropriate materials and communication trends.
- Apply their personal views and develop an appropriate judgment call.

#### **Student Development Framework Standards and Benchmarks:**

##### **Benchmark CD 3.0**

Students acquire the knowledge skills and attitudes.

#### **FCAT Benchmark:**

LA.A.2.4.7 Analyzes the validity and reliability of primary source information

**Springboard Activity:** Using the board, overhead or chart paper, create a **KWL** chart, entitled **Sexting**. Distribute the **Handout: KWL Sexting**. Explain to the students that the lesson involves learning about sexting. Instruct the students to work independently and use their own **KWL** graphic organizer to write down what they already **KNOW** about sexting. Generate discussion and record responses. Allow the class to come up with the **WHAT** would they like to learn about sexting. Students should record responses on their own paper as well as the board. Finally, the students will record what they have **LEARNED**.

**Accommodations:** Teachers of students with disabilities are mandated by state and federal law to provide accommodations as stated on the students’ IEP. General accommodations and best practices are listed in the introduction.

**Instructional Time:** Approximately 2 – 3 hours.

#### **Instructional Materials:**

- Overhead projector
- **Handout 15.1: KWL Sexting**
- **Handout 15.2: Purpose and Restrictions Explanation**

**Instructional Lesson:**

1. Engage students in a group discussion about the messages they send via the internet, through AIM, or the comments they post on sites like Facebook, Myspace, etc.
2. Review consequences of their actions.
3. Engage the student in a conversation on the importance of developing a good judgment call.
4. Generate a discussion for clarification.

**Assessments:** Teacher observation, KWL chart, student participation.

**Follow-up Activities/Home Learning/Parent:** Instruct the students to select one of the sites discussed in class. Complete **Handout 15.2: Purpose and Restrictions Explanation**, research additional information on the purpose and restrictions of the sites. Be prepared to share the information with the class.

## Handout 15.1: KWL Sexting

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

What do you KNOW?	What do you WANT to know?	What did you LEARN?

